

# **İSTANBUL BİLGİ UNIVERSITY UNITED NATIONS GLOBAL COMPACT COMMUNICATION ON ENGAGEMENT (COE)**

2022-2024



## ► From the Rector

I am proud to present our United Nations Global Compact (UNGC) COE document for the period between 2022 and 2024. Our commitment to upholding the Ten Principles of the UNGC in the areas of human rights, labor, environment, and anti-corruption is unwavering. We recognize the importance of integrating sustainability practices into our core strategy and operations, and we believe that by working together with our stakeholders, we can create a more sustainable and prosperous future for all.

Our values ensure well-being and sustainability by promoting respect for universal rights, academic freedom, independence, diversity, transparency, accountability, participation, social responsibility, internationalism, and lifelong learning. In the upcoming years the 2024-2027 Strategic Plan of our university emphasizes the critical importance of sustainability as one of the four main pillars alongside institutional growth, teaching, and research. By focusing on Community Service and Sustainability, the plan aims to address pressing social and ecological challenges, fostering a generation of students who are aware and responsive to these issues. This commitment not only enhances the university's role in society but also aligns with global efforts towards sustainable development, ensuring that our educational practices contribute positively to the environment and community well-being. Ultimately, sustainability is positioned as a fundamental principle that underpins our strategic initiatives, highlighting its essential role in shaping a responsible and forward-thinking academic institution.

We therefore proclaim that in the years to come, we will work to adhere to the principles of the United Nations Global Compact within the context of sustainability.

Sincerely,  
Prof. Dr. Ege Yazgan  
Rector

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## ► ABOUT BİLGİ

İstanbul Bilgi University (BİLGİ), founded in 1996 with the principle of ‘learning not for school but for life’, is a top university in Türkiye known for its innovative educational approach, strong academic staff, and vibrant campus life.

BİLGİ has 8 faculties, 3 institutes, and 2 vocational schools in its three campuses located in the city center of Istanbul. It offers more than 150 associate, undergraduate and graduate programs under the roof of the faculties of Applied Sciences, Architecture, Business, Communication, Engineering and Natural Sciences, Health Sciences, Law, Social Sciences and Humanities, as well as vocational schools and institutes. As an established university sustaining its own traditions, İstanbul Bilgi University continues its educational journey with 20.000+ students, 60.000+ alumni, and nearly 1,000 academic staff.

Ranked among the best universities by reputable institutions, İstanbul Bilgi University is equipped with quality and accreditation awards granted by some of the leading institutions of the world. Receiving 5 stars from QS Stars, BİLGİ certified its success in the fields of teaching, internationalisation, online education, employability of its graduates, program strength and inclusiveness in the international arena and became one of the top 5 foundation universities of Turkey in QS 2024 ‘World Universities Ranking’.



Through its events and activities, santralistanbul Campus aims to serve as an international platform for arts, culture, and learning, inspired by a comprehensive, multi-dimensional, and interdisciplinary vision that fosters urban regeneration. For both domestic and international guests, santralistanbul presents a range of attractions to uncover all at once. Under the santralistanbul roof, exhibitions, arts and cultural events and activities, training and educational programs, concerts, meetings and conferences are housed; nevertheless, in a variety of venues created especially to reflect their range and intent.

## ► OVERVIEW OF UNGC PRINCIPLES

We especially focus on increasing our capacity to reach UN Global Compact Principles. Under four main components—human rights, labor, environment, and anti-corruption—we carry out initiatives promoting The Ten Principles of the United Nations Global Compact. Based on our ideals and in line with UNGC, many of our centers, departments, and faculties remain vibrant.



### HUMAN RIGHTS

Principle 1: Businesses should support and respect the protection of internationally proclaimed human rights; and

Principle 2: make sure that they are not complicit in human rights abuses.

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### LABOUR



Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

Principle 4: the elimination of all forms of forced and compulsory labour;

Principle 5: the effective abolition of child labour; and

Principle 6: the elimination of discrimination in respect of employment and occupation.

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### ENVIRONMENT



Principle 7: Businesses should support a precautionary approach to environmental challenges;

Principle 8: undertake initiatives to promote greater environmental responsibility; and

Principle 9: encourage the development and diffusion of environmentally friendly technologies.



### ANTI-CORRUPTION

Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery.

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## ► SUSTAINABILITY @BİLGİ

<https://www.bilgi.edu.tr/en/university/about/institutional-principles/sustainability/bilgi-and-sustainability/>

As the damage to the natural environment resulting from human activity has increased dramatically recently, sustainability has grown ever more important. Globally, the idea of sustainability has been underlined in the World Commission on Environment and Development Report (UN, 1987) . According to this report, the human race has a responsibility to honor the right to live of the following generations while it seeks its own. Today, sustainability means fair, inclusive, and equitable continuation of the earth with its social, economic, and environmental features, living creatures, natural resources, and all aspects of human life. Aiming to help in sustainable development, İstanbul Bilgi University embraces this multi-dimensional view of sustainability. September 2024 sees an update to İstanbul Bilgi University's Sustainability Policy in this regard.

İstanbul Bilgi University (BİLGİ) has embraced values including equality of opportunity, reduction of inequities, academic freedom, appreciation of diversity, and inclusion as the building blocks of its own identity ever since its founding. Under these values, BİLGİ sees gender equality and its application as absolutely necessary for its existence.

Based on THE Impact Rankings in 2021 and 2022 BİLGİ has been listed among the top 101-200 universities worldwide on gender equality since it has already acted towards incorporating gender equality in its policies, programs, curricula, and operations.

A strategic instrument, the [Gender Equality Plan \(GEP\)](#) helps define particular initiatives aiming at both the present difficulties and the obligations to support gender equality in the institution. BİLGİ GEP 2022-2027 has thus been created to methodically and strategically guarantee equitable opportunity for all of its members.

Approved by the Rector's Office, the BİLGİ GEP is now before the Board of Trustees and the University Senate. The GEP of İstanbul Bilgi comprises policies created in line with the demands of the university and the current contextual analysis.

As BİLGİ, we are collaborating with all stakeholders to guarantee that our activities, policies, decisions, and practices are in accordance with the universal human rights law and the principle of equality related to this matter. We are of the opinion that it is crucial to establish an activity program that takes into account the evolving requirements of the community, as well as principles such as inclusivity, diversity, and equality. On the basis of this perspective our [Equality, Diversity, and Inclusion Policy](#) is applicable to all salaried or voluntary staff, existing and potential students, external auditors, consultants, and individuals who visit our campuses and other facilities, as well as all living beings on our campuses.

\*The report announced in 1987 by United Nations Development Programme. Known also as Brundtland Report.

At BİLGİ, 367 courses covering environmental themes and 19 courses directly linked to sustainability exist. [BİLGİ's sustainability courses](#) directly complement the Sustainable Development Goals of the United Nations and the aims of its Strategic Plan for 2024–2027: “D.1.1. To increase students’ awareness of social and ecological impact and strengthen their competencies,” and “D.1.2. To increase the number of activities, research, and projects aimed at identifying and solving social and ecological issue,” respectively. With over 100 courses covering each of the objectives of Peace, Justice, and Strong Institutions, Gender Equality, and Reduced Inequalities, BİLGİ gives its students and the community chances to increase understanding of each.

[Our sustainability efforts in numbers](#) and [our campus initiatives](#) are also available for achieving sustainability.

## ► SOCIAL OUTREACH @BİLGİ

<https://www.bilgi.edu.tr/en/university/about/institutional-principles/community-services/social-engagement-policy/>

Built on the ideas of the full utilization of human rights and liberties by all, gender equality, social inclusion, diversity, and sustainable development, is İstanbul Bilgi University’s social engagement policy. Research, projects, seminars, workshops, courses, conferences, trainings and summer schools—all of which aim to empower vulnerable groups, increase awareness of social issues and build capacity within the civil society, public and private sectors—are among the social engagement activities at BİLGİ. BİLGİ seeks to create a secure environment for debating every societal concern.

**Role of Research and Projects:** Interdisciplinary research is crucial for social engagement activities, involving a wide range of stakeholders and innovative engagement models. It focuses on disadvantaged and vulnerable sectors, highlighting their vulnerability and fostering empowerment partnerships.

**Students Involvement:** BİLGİ’s education emphasizes ‘non scholae, sed vitae discimus’, focusing on lifelong learning. Students are encouraged to engage in social activities through academic programs and student clubs, fostering problem-solving skills and social responsibility.

**Collaborations:** BİLGİ emphasizes the importance of partnerships with the public sector at local and national levels for the sustainability of social engagement efforts. They aim to foster cooperation and dialogue, particularly with the private sector, to increase social responsibility awareness.

**Open Campus Policy:** BİLGİ promotes an open campus policy, allowing ideas and experiences to be freely shared, with all campuses’ libraries providing access to a world of knowledge.

## ► RESEARCH @BİLGİ

### RESEARCH CENTERS AND INSTITUTIONS

İstanbul Bilgi University encourages faculty members and students to continue their research with an interdisciplinary approach, adopting the principle that education and research are an integral whole. The research policy of our university is built upon determining the research priorities and creating an action plan compatible with these priorities. Our approach to research is to support the increase of research competence of BİLGİ's human resource and enhancing the insight of our society about the role of research, creativity, innovation and knowledge in creating the intellectual energy that makes BİLGİ special. The studies and projects are carried out by our academic units, especially our Institutes and Application and Research Centers, or directly with the initiative of our faculty members. 10 out of 22 centers and institutions developing studies related with UNGC Principles and sustainability.

## ► CENTER FOR SOCIOLOGY AND EDUCATION STUDIES (SEÇBİR)

<http://secbir.org/en/>



Established in November 2010, SEÇBİR holds that social justice is ensured and an inclusive society is developed in great part via education. Therefore, it provides enabling possibilities towards inclusive education environment allowing all students to be able to

express themselves and to be supported throughout daily school activities. With this aim, SEÇBİR; conducts national and international projects, which opens up issues related to inclusive education to discussion, produces and shares data collected in education environments (inside and out of schools) through ethnographic methods, designs and implements educational activities with and for teachers, provides ground for sharing national and international research on education by organizing activities including symposia, seminars, conferences, panels, and workshops. Activities that are held between years 2022-2024 in relation with UNGC Goals are as follows:

Activity Type	Name/Content	Date
Project	1. Inclusive education: Interdisciplinary and intersectional perspectives project outputs: <a href="https://linktr.ee/secbir">https://linktr.ee/secbir</a>	March-November 2022
	2. Inclusion in education after the earthquakes project (in collaboration with Teachers Network) project outputs: <a href="https://linktr.ee/secbir">https://linktr.ee/secbir</a>	March-November 2023



<b>Meeting</b>	<p>1. Inclusion in education after the earthquakes meeting series (in collaboration with Teachers Network) (number of occurrences: 3)</p> <p>2. Education and solidarity practices in the time of crises (in collaboration with Teachers Network)</p>	<p>February-March 2023</p> <p>6 March 2023</p>
<b>Webinar</b>	<p>1. Inclusive education discussion series (number of occurrences: 3)</p> <ul style="list-style-type: none"> <li>- How we can increase participation?</li> <li>- How we can create a space of collective art production?</li> <li>- How we can acquire an ecological perspective?</li> </ul> <p><a href="https://youtube.com/playlist?list=PLes0DHephb3c25de1vo5JAPA3in3YlWea&amp;si=U5C3e4Q-UiPmXzhP">https://youtube.com/playlist?list=PLes0DHephb3c25de1vo5JAPA3in3YlWea&amp;si=U5C3e4Q-UiPmXzhP</a></p>	<p>May, 2022</p>
<b>Symposium</b>	<p>1. Critical thinking in education in the age of crises</p> <p>2. Discrimination, intersectionality and capability: Experiences and strategies in education and civic society</p>	<p>23 December 2023</p> <p>21 December 2024</p>
<b>Report</b>	<p>1. Refugees in textbooks: “The oppressed, the needy, our guests” (in collaboration with Teachers Network)</p> <p><a href="https://www.ogretmenagi.org/yayinlarimiz/ders-kitaplarinda-multeciler-mazlum-muhtac-misafirlerimiz-raporu">https://www.ogretmenagi.org/yayinlarimiz/ders-kitaplarinda-multeciler-mazlum-muhtac-misafirlerimiz-raporu</a></p> <p>2. Inclusion in education after the earthquakes: Experiences of transfer students through the eyes of teachers and parents (in collaboration with Teachers Network)</p> <p><a href="https://www.ogretmenagi.org/duyurular/depremlerin-ardindan-egitimde-kapsayicilik-ogretmen-ve-velilerin-gozunden-nakille-gelen">https://www.ogretmenagi.org/duyurular/depremlerin-ardindan-egitimde-kapsayicilik-ogretmen-ve-velilerin-gozunden-nakille-gelen</a></p> <p>3. Analysis of social sciences textbooks in the context of inclusive education</p> <p><a href="https://secbir.bilgi.org.tr/wp-content/uploads/2024/05/SECBIR_KE_SBDK_2024-1.pdf">https://secbir.bilgi.org.tr/wp-content/uploads/2024/05/SECBIR_KE_SBDK_2024-1.pdf</a></p>	<p>April, 2022</p> <p>November, 2023</p> <p>May, 2024</p>

## ► CENTER FOR CIVIL SOCIETY STUDIES (CCSS)

<https://stcm.bilgi.org.tr/english/>



İSTANBUL BILGI UNIVERSITY  
**CCSS**  
CENTER FOR CIVIL SOCIETY STUDIES

Established in 2003, the Center for Civil Society Studies mostly aims to assist in the growth of a civil society both in Türkiye and abroad. By means of scientific research, application and training programs, publishing and documentation on the social, economic, and cultural aspects of this development, the Center seeks

to add to this progress. Working with state and corporate institutions as well as non-governmental groups, it aims to help to compile knowledge in allied disciplines. Three independent units make up the center: the Youth Studies Unit, the Child Studies Unit, and the NGO Training and Research Unit. It also features the Master's Program in Social Projects and NGO Management as well as the Bilgi Incubation Center. Apart from that, it provides courses and does research on civil society in several undergraduate degrees. To develop their institutional capacities by giving civil society initiatives working on rights in the city (e.g., CSRs, initiatives, platforms, informal groups) different learning opportunities, the rather new Bilgi Social Incubation Center hosts seminars for them.

### **The Social Incubation Center:** <https://sosyalkulucka.bilgi.edu.tr>

CCSS stands out with The Social Incubation Center, located on Istanbul Bilgi University's santralistanbul Campus, established in December 2014. It was designed as a resource center that could be used to meet the changing needs of civil society, particularly in İstanbul. The center is engaged in activities for grassroots organizations that need assistance in developing their organizational capacity in a particular area. It is the first incubation center in Türkiye that supports non-profit organizations.

### **İstanbul Bilgi University Child Studies Unit:** <http://cocuk.bilgi.edu.tr>

İstanbul Bilgi University Child Studies Unit, founded in 2007, works in the training, research and advocacy fields aiming at the realization of children's rights. With the active participation of the children, the Unit endeavors to contribute to the policies developed concerning children in Türkiye. The main stakeholders of the Unit are children aged between 0-18, people and organizations working for and around the children and those who contribute to the development of child policies.

### **İstanbul Bilgi University Youth Studies Unit:** <http://genclik.bilgi.org.tr>

It was founded in 2006, has also been working under the Civil Society Studies Center of Istanbul Bilgi University. The Unit has been running projects on 4 main program areas mainly Advocacy, Research, Networking and Modeling in order to contribute to the recognition of youth work and to develop youth policy proposals for a more a democratic youth policy in Türkiye. As a principle, the Unit prefers to work in corporation with both active youth organizations and public stakeholders in the field. For the publications; <http://genclik.bilgi.org.tr/yayinlar/>

Activities of units performed between dates January 2022 to August 2024 are listed below:

Activity Type	Name/Content	Date
<p><b>Workshop</b></p>	<p>By monitoring the performance programs of 30 metropolitan municipalities, classification and monitoring are being conducted to track expenditures before and after the earthquake.</p> <p>1.July 17, 2023 Earthquake Expenditure Monitoring Workshop, 1 online, 10 NGOs            2.August 21, 2023 Earthquake Expenditure Monitoring Workshop II, 1 online. 7 NGOs            3.October 2, 2023 Earthquake Expenditure Monitoring Workshop III, online, 8 NGOs            4.November 2, 2023 Earthquake Expenditure Monitoring Workshop IV, online, 7 NGOs</p>	<p>17 July 2023            - 2 November 2023</p>
<p><b>Meeting</b></p>	<p>Bilgi Social Incubation Center has organized 4 online workshops aimed at supporting civil society organizations working on disaster and newly established/establishing. A total of 48 people from 30 civil society organizations participated in the 4 workshops.</p> <p>1.October 5, 2023, How to Establish an Association? 1, online, 5 NGOs, 10 people.            2.October 18, 2023, How to Establish an Association? 2, online, 6 sessions, 12 people.            3.November 2, 2023, Association Accounting 1, online, 6 hours, 6 people.            4.November 15, 2023, Association Accounting 2, online, 20 hours, 20 people November 15, 2023, Association Accounting 2, online, 20 credits, 20 participants</p>	<p>5 October 2023            - 15 November 2023</p>
<p><b>Meeting</b></p>	<p>The Bilgi Social Incubation Center has organized 8 online workshops aimed at supporting newly established or soon-to-be-established non-governmental organizations. A total of 48 people from 30 civil society organizations participated in the 8 workshops.</p> <p>1.Structure and Strategy. January 2, 2024. online 20 NGO members.            2.Working with Children in Disaster Areas. January 25, 2024. 20 NGO members online            3.Collaboration with Volunteers. February 8, 2024. 22 NGO members online.            4.Digital Media Usage February 29, 2024. online 43 NGO members            5.Resource Development March 20, 2024. online. 34 NGO members            6.Collaboration with Volunteers April 4, 2024. online 18 NGO members            7.Digital Media Usage May 21, 2024. online 39 NGO members            8.Resource Development. June 4, 2024. 18 NGO members online</p>	<p>2 January 2024 -            4 June 2024</p>

<p><b>Project</b></p>	<p>Within the framework of the Online Social Incubation Support Program, 3 online and 2 face-to-face workshops have been conducted.</p> <p>Online workshops:</p> <ol style="list-style-type: none"> <li>1. Environmental Protection Workshop, January 19, 2023, 24 participants</li> <li>2. Climate Crisis and Children’s Rights Workshop, January 23, 2023, 32 participants</li> <li>3. Social Impact Workshop, January 24, 2023, 25 participants</li> </ol> <p>Face-to-face workshops;</p> <ol style="list-style-type: none"> <li>1. Digital Media Usage Workshop, January 18, 2023, 15 Participants</li> <li>2. Basic Information Workshop for Notebooks, Receipts, Financial Transactions, January 27, 2023, 8 Participants</li> </ol> <p>Within the scope of the project;</p> <ol style="list-style-type: none"> <li>1. Evaluation surveys were shared with NGOs and mentors for the monitoring and evaluation report, and the analysis was conducted. (1 April 2023) The monitoring and evaluation report has been prepared. (April 28, 2023)</li> <li>2. The financial audit of the project was conducted by an independent company, Randıman, in collaboration with the school’s finance department. (21 February 2023)</li> <li>3. The final report of the project has been prepared. The financial audit report and the monitoring-evaluation report have been submitted to the Swedish Consulate General in Istanbul. (28 Nisan 2023)</li> <li>4.Preparation of the content for the 10th anniversary publication of the Bilgi Social Incubation Center (Haziran 2023)</li> </ol>	<p>15 April 2022 – 31 January 2023</p>
<p><b>Project</b></p>	<p>Capacity Development Project for Rights-Based Civil Society Organizations with the Distance Education Program: (Supported by the Consulate of the Netherlands). Within the framework of the Distance Education Program and the Capacity Development Project for Rights-Based Civil Society Organizations, 3 videos, 1 website, and a forum have been prepared on capacity development topics. It was shared as open access in July 2022. Additionally, a training program on relevant resources was organized with 16 NGOs (32 participants) on July 21-27-29 and August 2-4-5.</p>	<p>January 2022 - September 2022</p>
<p><b>Project</b></p>	<p>The Online Social Incubation Support Program (supported by the Consulate General of Sweden in Istanbul). Within the framework of the Online Social Incubation Support Program, a total of 18 workshops were organized between August - December 2022, including 15 online and 3 face-to-face sessions. A total of 325 people from different NGOs participated in the workshops. 12 NGOs included in the Incubation Program were provided with mentorship support for 6 months.</p>	<p>June - December 2022</p>

Activity Type	Name/Content	Date
Project	<p>BİLGİ Child Studies Unit Cube Project:</p> <p>Cube is a project where young people in Sweden and later in other countries can express their views on human rights issues of their choice in creative and different ways. The Türkiye leg of the project was carried out by BİLGİ Child Studies Unit with the support of the Swedish Consulate General in Istanbul and the Swedish Institute. The project was implemented with volunteer young people between the ages of 14-18 from different schools and municipalities in Istanbul.</p> <p><a href="https://www.gencsesler.org/genclerle-insan-haklari-calismak-kup-projesi-deneyimi/">https://www.gencsesler.org/genclerle-insan-haklari-calismak-kup-projesi-deneyimi/</a></p>	February - July 2022
Project	<p>BİLGİ Child Studies Unit: Growing Up in a Changing World” Series with Drawings</p> <p>The project aims to address the issues of the digital world and the climate crisis within the framework of all principles and articles of the United Nations Convention on the Rights of the Child, to create spaces where children can discuss the digital world and the climate crisis among themselves, and to make children’s thoughts visible to adults.</p> <p><a href="https://cocuk.bilgi.edu.tr/degisen-dunyada-buyumek/">https://cocuk.bilgi.edu.tr/degisen-dunyada-buyumek/</a></p>	March - July 2022
Project	<p>BİLGİ Child Studies Unit: Young Voices 2022</p> <p>The Young Voices Project was carried out between 2015-2022 to focuses on child participation and children’s policies. In 2022, the project was carried out in partnership with Sulukule Volunteers Association and BİLGİ Child Studies Unit. Based on child participation, it was aimed for young people between the ages of 12-18 to take an active part in the process of the project and the planning of activities. After 12 weeks of empowerment meetings with young people, a Youth Forum and a Production Camp were organized in which even more young people were included. During the production camp, young people transformed their messages and demands to adults into social media content.</p> <p><a href="https://www.gencsesler.org/en/">https://www.gencsesler.org/en/</a></p>	January 2022 - February 2023

<p><b>Meeting</b></p>	<p>BİLGİ Child Studies Unit: Young Voices Youth Forum &amp; The Best Interest of the Child Panel</p> <p>In the forum prepared together with young people, the question “better, free and safe life for children and young people in the family, at school and in the digital world” was discussed. The participating youth shared their agenda and expectations with adults on this subject. There have been a panel about the one of the main principles of CRC(Convention on the Child Rights), best interest of the child has been realized by participating adults who work with children professionally.</p> <p><a href="https://www.instagram.com/p/CmMYP_LobuZ/?img_index=4">https://www.instagram.com/p/CmMYP_LobuZ/?img_index=4</a></p>	<p>19 November 2022</p>
<p><b>Workshop</b></p>	<p>BİLGİ Child Studies Unit: Young Voices Production Camp</p> <p>Two weeks after the Youth Forum, a “Production Camp” was held with the participation of young people who attended the forum on 3-4 December. In this camp, it was aimed to reveal social media productions so that young people can reach the agendas that they talk about in the forum and their demands from adults. At the end of the camp, all groups conveyed their productions to each other and the camp ended with congratulations.</p> <p>The resulting videos: <a href="https://www.youtube.com/playlist?list=PLK7jeDARCBDPsn923fRBgAIQQU4ghAf8R">https://www.youtube.com/playlist?list=PLK7jeDARCBDPsn923fRBgAIQQU4ghAf8R</a></p>	<p>3-4 December 2022</p>
<p><b>Meeting</b></p>	<p>BİLGİ Child Studies Unit: Participatory and Safe Youth Activism</p> <p>The project, which was carried out under the leadership of Roots&amp;Shoots Türkiye (Roots and Sprouts Association), with the support of Sabancı Foundation and in cooperation with our unit, aimed to support children who defend their rights especially in the areas of climate and ecology to protect themselves on the basis of their rights and to ensure their active participation in social processes; it was planned to strengthen both children, young people and especially adults working with activist children in terms of the child rights-based approach. Within the scope of the project, case cards that will enable activist children and young people to talk about well-being, an animated film and a guide for the rights-based approach were prepared; 15 young people taking part in the project implemented the training program prepared for 120 of their peers who were interested in activism.</p> <p><a href="https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-bir-genclik-aktivizmi/">https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-bir-genclik-aktivizmi/</a></p>	<p>August 2022 - October 2023</p>

<p><b>Workshops</b></p>	<p>BİLGİ Child Studies Unit: A Participatory and Safe Youth Activism Camp</p> <p>The camp was organized with approximately 15 young activists working in the field of climate and nature to strengthen their perception about right to assembly, child rights, right to live in a healthy environment and connection with nature.</p> <p>First Workshop: <a href="https://www.instagram.com/p/CjYP-ggr_Di/?img_index=5">https://www.instagram.com/p/CjYP-ggr_Di/?img_index=5</a></p> <p>Second Workshop: <a href="https://www.instagram.com/p/CjvATrdrvbT/?img_index=1">https://www.instagram.com/p/CjvATrdrvbT/?img_index=1</a></p> <p>Last Workshop: <a href="https://www.instagram.com/p/CkYoGqNoQGS/?img_index=4">https://www.instagram.com/p/CkYoGqNoQGS/?img_index=4</a></p>	<p>September - October 2022</p>
<p><b>Training of Trainees</b></p>	<p>BİLGİ Child Studies Unit: Participatory and Safe Youth Activism Training of Trainees</p> <p>A peer education program is prepared in line with the suggestions shared by the young people in the camp as a result of their participation in the processes. That program has been implemented by 20 young people who attended Training of Trainees.</p> <p><a href="https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-genclik-aktivizmi-projesi-egitici-egitimi-basvurulari-basladi/">https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-genclik-aktivizmi-projesi-egitici-egitimi-basvurulari-basladi/</a></p> <p><a href="https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-genclik-aktivizmi-akran-egitimleri-tamamlandi/">https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-genclik-aktivizmi-akran-egitimleri-tamamlandi/</a></p>	<p>17 - 19 February 2023</p>
<p><b>Handbook</b></p>	<p>BİLGİ Child Studies Unit: Working with Children and Youth Activists Handbook 101</p> <p>This guide includes sections such as “How do we define child and youth activists, what do child and youth activists do in the world and in Türkiye, what do they aim for, human rights and children’s rights 101, the rights of child human rights defenders, General Comment No. 26 on Children’s Rights and the Environment in the Context of Climate Change, which focuses specifically on climate change, working with children with a child rights-based approach.</p> <p><a href="https://cocuk.bilgi.edu.tr/wp-content/uploads/2023/09/Cocuk-ve-Genc-Aktivistlerle-Calisma-101-El-Kitabi_son.pdf">https://cocuk.bilgi.edu.tr/wp-content/uploads/2023/09/Cocuk-ve-Genc-Aktivistlerle-Calisma-101-El-Kitabi_son.pdf</a></p>	<p>8 October 2023</p>
<p><b>Workshops</b></p>	<p>Workshops for Adults Working with Children and Youth Activists</p> <p>In workshops that were held for civil society organization employees, teachers and caregivers, questions were discussed such as who the child and youth activists are, what they do, what they experience and what their needs are.</p> <p><a href="https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-bir-genclik-aktivizmi-projemizi-ekim-zamaninda-anlattik/">https://cocuk.bilgi.edu.tr/katilimci-ve-guvenli-bir-genclik-aktivizmi-projemizi-ekim-zamaninda-anlattik/</a></p>	<p>October - November 2023</p>

<b>Meeting</b>	<p>Obtaining Opinions from Children and Promotional Meetings for General Comment No. 26 on Children's Rights and the Environment with a Special Focus on Climate Change</p> <p>An invitation was sent to relevant civil society organizations, local government units, teachers, other experts working with children and activist children and youth from Türkiye to share their views with the Committee on the Rights of the Child in this consultation process on Climate and Children's Rights, and meetings were held with interested individuals and institutions. In addition, materials developed to support the consultation process were translated into Turkish.</p> <p><a href="https://cocuk.bilgi.edu.tr/cevre-ve-iklim-degisikligi-baslikli-26-genel-yorum-26-cocuk-danisma-sureci-bilgilendirme-ve-isbirligi-toplantisi/">https://cocuk.bilgi.edu.tr/cevre-ve-iklim-degisikligi-baslikli-26-genel-yorum-26-cocuk-danisma-sureci-bilgilendirme-ve-isbirligi-toplantisi/</a></p> <p><a href="https://cocuk.bilgi.edu.tr/iklim-degisikligine-ozel-olarak-odaklanan-cocuk-haklari-ve-cevre-hakkinda-26-nolu-genel-yorum-bir-lansmanla-tanitildi/">https://cocuk.bilgi.edu.tr/iklim-degisikligine-ozel-olarak-odaklanan-cocuk-haklari-ve-cevre-hakkinda-26-nolu-genel-yorum-bir-lansmanla-tanitildi/</a></p>	January - September 2023
<b>Project</b>	<p>Inclusive Learning Materials for Human Rights Education with Children</p> <p>Within the scope of the project supported by the Human Rights Fund of the Embassy of the Kingdom of the Netherlands, animated film and board game materials were updated in 2023, along with the new discussions in the fields of children's rights and human rights and the changing needs of children, and a new animated film about disabled rights was produced.</p> <p><a href="https://cocuk.bilgi.edu.tr/cocuklarla-insan-haklari-egitimi-icin-kapsayici-ogrenme-materyalleri-projesi/">https://cocuk.bilgi.edu.tr/cocuklarla-insan-haklari-egitimi-icin-kapsayici-ogrenme-materyalleri-projesi/</a></p>	March 2023 - March 2024
<b>Guide</b>	<p>Working with Children After Disaster: A Guide for Facilitators</p> <p>The guide was prepared after the earthquakes on February 6, 2023, to support adults who want to work with children in earthquake-affected areas. It includes suggestions that may facilitate adults working with children in the post-disaster period and activities that BİLGİ Child Studies Unit has used and experienced while working with children so far.</p> <p><a href="https://cocuk.bilgi.edu.tr/deprem-sonrasi-cocuklarla-calisan-yetiskinleri-guclendirme/">https://cocuk.bilgi.edu.tr/deprem-sonrasi-cocuklarla-calisan-yetiskinleri-guclendirme/</a></p>	17 July 2023



<b>Meeting</b>	<p>Inclusive Learning Materials for Human Rights Education with Children Panel and Launch</p> <p>The materials updated and developed within the scope of my project were introduced in face-to-face and online meetings the week the project period ended.</p> <p><a href="https://cocuk.bilgi.edu.tr/cocuklarla-insan-haklari-egitimi-icin-kapsayici-egitim-materyalleri-lansmani-gerceklesti/">https://cocuk.bilgi.edu.tr/cocuklarla-insan-haklari-egitimi-icin-kapsayici-egitim-materyalleri-lansmani-gerceklesti/</a></p>	<p>24 - 29 February 2024</p>
<b>Training</b>	<p>Children's rights and human rights training for Sunanın Kızları Child Life Centers Trainers</p> <p>A practical training was held so that trainers who run workshops at the Child Life Centers established by the Suna İnan Kıraç Foundation to psycho-socially strengthen children in earthquake zones can use the materials of the BİLGİ Child Studies Unit on human rights and children's rights.</p> <p><a href="https://www.instagram.com/p/C6WUmBslTm8/?img_index=2">https://www.instagram.com/p/C6WUmBslTm8/?img_index=2</a></p>	<p>24 - 30 April 2024</p>
<b>Meetings</b>	<p>Being a Child in an Age of Crisis: Rethinking Children's Well-Being in Türkiye After the Pandemic Project Panel and Talk Series</p> <p>The project aims to investigate the well-being of children in Türkiye, in the context of uncertainty created by intersecting crises (economic, energy, health, migration, climate and earthquake-related natural disasters) following the Covid-19 pandemic and technological changes. Data analyses conducted within this scope were opened to discussion through panels, workshops and series of talks on specialized topics.</p> <p><a href="https://cocuguniyiolmahali.bilgi.org.tr/">https://cocuguniyiolmahali.bilgi.org.tr/</a></p>	<p>November 2023 - August 2024</p>

## ► CENTER FOR CONFLICT RESOLUTION STUDIES

<http://ccr.bilgi.edu.tr/>



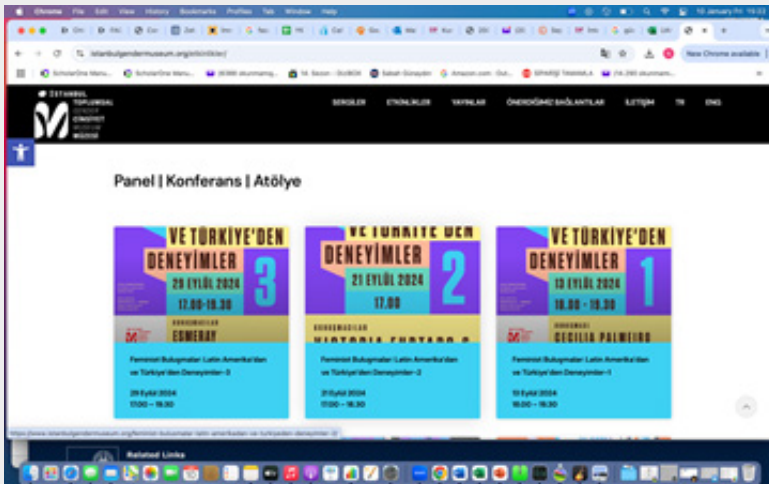
**İstanbul Bilgi University**  
**CENTER FOR**  
**CONFLICT**  
**RESOLUTION STUDIES**

The Center aims to produce national and international knowledge based on theoretical and practical information in the field of conflict resolution with a comparative approach. It conducts scientific research, reviews, applications, training, and documentation studies covering both private and public aspects of

the subject, organizes conferences and seminars, and collaborates with relevant public and private sector organizations. It aims to guide scientific research and investigations in line with the needs encountered in practice and to ensure the adoption of scientific

research and investigation results in practice.

The Center performed several activities between dates January 2022 and August 2024 within the scope of UNGC Principles:

Activity Type	Name/Content	Date
Project	<p>Safe School, Safe Society: The Project for Roman Children in the Education System</p> <p>Based on the work conducted with Roman communities in İstanbul within the scope of the project, it addressed the importance of a safe, participatory, and supportive teacher approach and school environment in developing a sense of trust and preventing early school dropout. The project, conducted with the support of the Swiss Consulate General in partnership with the İstanbul Bilgi University Center for Conflict Resolution Studies (CCR), SOYAÇ (Application and Research Center for Children Living on the Streets of Maltepe), and Romani Godi, was based on “school-based community activities” carried out in schools with a high concentration of Romani students in the Üsküdar and Nişantepe regions, and in-depth interviews with young Romani women continuing their university education.</p>	January 2022- January 2023
Meetings	Safe School, Safe Community: Sharing Meetings of the Roma Children in the Education System Project	8 June – 8 August 2019
Project	<p>Learning Together-Implementing Together-Advocacy Project for Youth</p> <p>With the collaboration of the İstanbul Society and Gender Museum</p> <p><a href="https://www.savunuculukgunluklerimiz.com/kunye/">https://www.savunuculukgunluklerimiz.com/kunye/</a></p>	June-December 2024
Seminars	<p>Learning Together- Applying Together- Advocacy Project for Youth Seminars</p> 	June-December 2024

# ► CENTER FOR MIGRATION RESEARCH

<https://goc.bilgi.edu.tr/en/>



**Istanbul Bilgi University**  
**CENTER FOR MIGRATION RESEARCH**

Istanbul Bilgi University Center for Migration Research, as the first migration research center to carry out large scale, multi-dimensional scientific research in Türkiye, started its studies as a unit of the Social, Economic and Political Research Center at BİLGİ in 2002 and was founded in 2005 as an individual research center. Historically Türkiye has been affected by, and has produced, diverse forms of migratory movements and refugee flows. It is within such a climate that the Center for Migration Research has formulated its mission to strengthen institutional coordination among researchers through several networking activities, support new research and joint projects, and produce reliable information based on research findings that can contribute to realistic policy and decision-making processes.

Between dates January 2022-August 2024 Center performed the following UNGC related activities:

Activity Type	Name/Content	Date
Seminar	<p>“Public Policies for Children`s Well-being in the Global South” (11.01.2024, in collaboration with BİLGİ Child Studies Unit)</p> <p>The seminar focused on the public policies and decision making actors in Argentina in terms of childhood policies and children`s well-being.</p> <p><a href="https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisi-ilk-konusma-ile-basladi/">https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisi-ilk-konusma-ile-basladi/</a></p> <p><a href="https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisi-basliyor/">https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisi-basliyor/</a></p> <p>“Profile of Unaccompanied Minor Refugees in Türkiye: Ghost Children” (22.02.2024, in collaboration with BİLGİ Child Studies Unit)</p> <p>The seminar presented the recent profile of unaccompanied minor refugees in Türkiye through their challenges and requirements.</p> <p><a href="https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisinin-ikincisine-davetlisiniz/">https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisinin-ikincisine-davetlisiniz/</a></p> <p>“Witnessing, Surviving, Participating: Narratives of Rural Children and Young People Concerning Wildfires in Portugal” (28.03.2024, in collaboration with BİLGİ Child Studies Unit)</p> <p>The seminar covered rural children and young people`s perspectives and the local measures taken concerning</p>	January, February, March 2024

wildfire disasters recovery, following the mega fires occurred in 2017 in Portugal's inland rural central region.

<https://cocuk.bilgi.edu.tr/krizler-doneminde-cocugun-iyi-olma-hali-konusma-serisinin-ucuncusune-davetlisiniz/>

## Panel

### Role of Universities for Social Change

The panel, organized in collaboration with the COST Action SHIINE (Multi-disciplinary innovation for social change), focused on the role of universities for social change in terms of multidisciplinary innovation, entrepreneurship, environment and critical thinking.



21 September  
2022

## Workshop

Meetings with NGO representatives in İzmir, Adana and online to elaborate on the context and harms polarization cause in society against democracy and the methods to deal with this issue (in the context of the project "Strategies and Tools against Polarization in Türkiye" 2020-2022)

May 2022

## Project

Determining the Profiles of NEET\* Youth in Türkiye from a Well-being Perspective and Policy Development Study (NEET: Not in Education, Employment or Training)  
The project aims to study the current conditions of NEET youth aged 15-24 in Türkiye, covering intersectionalities and multiple dimensions, along with policy proposals.

<https://neet.bilgi.org.tr/anasayfa/about-us/about-the-project/>

Creating Societal Cognitive Resilience Against Information Disorders - RESAID

In times of multiple overlapping crises around pandemics, climate change, migration, war, economic recession, political instability and international conflicts, the reproduction of misinformation creates chaos, damage to reliable information sources and threats to human security and human rights. The project aims to promote awareness and access to mitigation of misinformation and the production of accurate information via innovative methods for individuals, organizations and governments.

<https://resaid.bilgi.org.tr/en/homepage/>

NEET Youth  
Project period:  
01 June 2023 -  
01 June 2025

RESAID Project  
period:  
01 October 2023  
- 30 September  
2026

<b>Online training (MOOC)</b>	Polarization (active since 1 June 2021) <a href="https://www.turkuazlab.org/en/home/">https://www.turkuazlab.org/en/home/</a>  Infodemic (active since 30 June 2021) <a href="https://infodemiegitimi.org/en/">https://infodemiegitimi.org/en/</a>	January, February, March 2024
<b>Book</b>	How to Overcome Polarization?, Emre Erdoğan & Pınar Uyan Semerci (2022), İstanbul Bilgi University Book in Turkish - <a href="https://www.turkuazlab.org/yayinlar/">https://www.turkuazlab.org/yayinlar/</a>	June 2022

## ► RESEARCH CENTRE FOR THE ENVIRONMENT, ENERGY AND SUSTAINABILITY

[ces.bilgi.edu.tr/en/](https://ces.bilgi.edu.tr/en/)



İstanbul Bilgi University

**RESEARCH CENTRE FOR THE ENVIRONMENT, ENERGY AND SUSTAINABILITY**

The Research Centre for the Environment, Energy and Sustainability was established in Fall 2010 with an aim to contribute to environmental studies from a perspective that takes into account all aspects of environmental problems including energy and

sustainability. The centre intends to serve as a bridge between all stakeholders including universities, NGOs, public institutions and the private sector.

Activity Type	Name/Content	Date
<b>Training</b>	Corporate Sustainability & Applications Cement Industry Employers' Association (ÇEİS)	24 September 2023
<b>Webinar</b>	Sustainability in All Areas Emek Education <a href="https://www.youtube.com/watch?v=NBDTzLrFjCQ&amp;t=28s">https://www.youtube.com/watch?v=NBDTzLrFjCQ&amp;t=28s</a>	25 October 2023
<b>Webinar</b>	Decent Work and Sustaining a Quality Life (Emek Education) <a href="https://www.youtube.com/watch?v=CVOMUrBD6QY">https://www.youtube.com/watch?v=CVOMUrBD6QY</a>	11 November 2023
<b>Training</b>	Corporate Social Responsibility & Sustainability Turquality Manager Training Program	11 November 2023
<b>Congress</b>	Decent Work & Wellbeing of Agriculture & Food Workers 4th International Congress on Agriculture and Food Ethics <a href="https://www.targetcongress.org/">https://www.targetcongress.org/</a>	16 November 2023
<b>Conference</b>	Sustainability on the Decade of Action & Next Generation EU EU Green Deal and its Effects on Türkiye's Climate Policy <a href="https://www.ikv.org.tr/ikv.asp?ust_id=8609&amp;id=8876">https://www.ikv.org.tr/ikv.asp?ust_id=8609&amp;id=8876</a>	20 November 2023

	<a href="https://www.tepav.org.tr/tr/haberler/s/10669">https://www.tepav.org.tr/tr/haberler/s/10669</a> <a href="https://www.freiheit.org/turkey/eu-green-deal-and-its-effects-turkiyes-climate-policy">https://www.freiheit.org/turkey/eu-green-deal-and-its-effects-turkiyes-climate-policy</a>	
<b>Course</b>	Introduction to UN SDGs POLs 335 Environmental Politics Bay Atlantic University	5 December 2023
<b>Webinar</b>	Decent Work and Wellbeing Work & Psychology Baltas Tuesday Discussions <a href="https://www.linkedin.com/feed/update/urn:li:activity:7140978132580311042/">https://www.linkedin.com/feed/update/urn:li:activity:7140978132580311042/</a> <a href="https://twitter.com/baltasgrubu/status/1735213206618906878">https://twitter.com/baltasgrubu/status/1735213206618906878</a> <a href="https://www.instagram.com/p/C004_zlI2fZ/?img_index=1">https://www.instagram.com/p/C004_zlI2fZ/?img_index=1</a>	12 December 2023
<b>Seminar</b>	The Only Way Out: Sustainability BİLGİ Graduate <a href="https://www.bilgi.edu.tr/tr/etkinlik/11830/tek-cikis-yolu-surdurulebilirlik/">https://www.bilgi.edu.tr/tr/etkinlik/11830/tek-cikis-yolu-surdurulebilirlik/</a>	14 December 2023
<b>Webinar</b>	Sustainable Communication Emek Education <a href="https://www.youtube.com/watch?v=kYQ19IzptCQ&amp;t=1069s">https://www.youtube.com/watch?v=kYQ19IzptCQ&amp;t=1069s</a>	27 December 2023
<b>Seminar</b>	Sustainable Cities & UN Policies Cultural Heritage in My School <a href="https://www.beykozkundura.com/okulumda_kulturel_miras">https://www.beykozkundura.com/okulumda_kulturel_miras</a>	3 January 2024
<b>Webinar</b>	Career in the Anthropocene Epoch Holistic Talks <a href="https://www.youtube.com/watch?v=oCjKccFAGVs">https://www.youtube.com/watch?v=oCjKccFAGVs</a>	3 January 2024
<b>Webinar</b>	Decent Work & Economic Growth Türkiye Corporate Responsibility Association, Logo Software Tech4Good Webinar Series <a href="https://youtu.be/f2oaFoi_T_c?si=yeQFeWcPmbCdH8ye">https://youtu.be/f2oaFoi_T_c?si=yeQFeWcPmbCdH8ye</a>	10 January 2024
<b>Training</b>	Corporate Sustainability Doğa Schools Teacher Trainings Doğa Schools	25 January 2024
<b>Training</b>	Career and Human Resources Management Doğa Schools Teacher Trainings Doğa Schools	1 February 2024
<b>Seminar</b>	Sustainability Literacy Beykoz Science High School Science Applications Program in High Schools <a href="https://www.instagram.com/p/C3BEwhpo45i/">https://www.instagram.com/p/C3BEwhpo45i/</a> <a href="https://www.instagram.com/p/C3CTDLeoCvZ/">https://www.instagram.com/p/C3CTDLeoCvZ/</a>	6 February 2024

<b>Course</b>	Sustainable Management: Perspectives & Applications İstanbul Bilgi University <a href="https://www.bilgi-egitim.com/tr/egitimler/bireysel-egitimler/surdurulebilir-yonetim-perspektif-ve-uygulamalar-s/">https://www.bilgi-egitim.com/tr/egitimler/bireysel-egitimler/surdurulebilir-yonetim-perspektif-ve-uygulamalar-s/</a>	19 February 2024
<b>TV Program</b>	Midday   Prof. Dr. Erkan Saka   Dr. Ahmet Aydemir   Ahu Orakçioğlu Ekoturk TV <a href="https://www.youtube.com/watch?v=INsOIIIM9CkE">https://www.youtube.com/watch?v=INsOIIIM9CkE</a>	27 February 2024
<b>TV Program</b>	Sustainable Future: Sustainability and Inclusion in Economic Development BloombergHT TV Sustainable Future <a href="https://www.youtube.com/watch?v=I3KVqlo10TU&amp;t=212s">https://www.youtube.com/watch?v=I3KVqlo10TU&amp;t=212s</a>	1 March 2024
<b>Seminar</b>	Sustainability Literacy 9th Traditional Doğa Career Days Doğa Schools <a href="https://www.dogakoleji.k12.tr/doga-dan-haberler/9-geleneksel-doga-kariyer-gunleri-1-43778">https://www.dogakoleji.k12.tr/doga-dan-haberler/9-geleneksel-doga-kariyer-gunleri-1-43778</a>	19 March 2024
<b>Seminar</b>	Sustainability Literacy Beykoz İshakağa High School	28 March 2024
<b>Seminar</b>	Sustainability Literacy Doğa Schools Sustainability Literacy Meetings Doğa Schools <a href="https://www.youtube.com/watch?v=KzA5XBHdrYo">https://www.youtube.com/watch?v=KzA5XBHdrYo</a>	16 April 2024
<b>Seminar</b>	Sustainability Literacy Doğa Schools Sustainability Literacy Meetings Doğa Schools <a href="https://www.youtube.com/watch?v=KzA5XBHdrYo">https://www.youtube.com/watch?v=KzA5XBHdrYo</a>	17 April 2024
<b>Seminar</b>	Sustainability Literacy: Fundamentals of SDGs, CSR & ESG İstanbul Bilgi University Faculty of Business Seminars İstanbul Bilgi University	18 April 2024
<b>TV Program</b>	Sustainable Future: Employee Wellbeing Reflects on Organizational Wellbeing Sustainable Future BloombergHT TV <a href="https://www.youtube.com/watch?v=gedV8EzJNbU">https://www.youtube.com/watch?v=gedV8EzJNbU</a>	19 April 2024
<b>Training</b>	Softrobotics UN SDGs	22 April 2024
<b>Article</b>	Sustainability literacy helps children develop environmental awareness Anadolu Agency Anadolu Agency Green Line <a href="https://www.aa.com.tr/tr/yesilhat/cevre-hikayeleri/surdurulebilirlik-okuryazarligi-cocuklarin-cevre-duyarlilik-kazanmasini-sagliyor/1822873">https://www.aa.com.tr/tr/yesilhat/cevre-hikayeleri/surdurulebilirlik-okuryazarligi-cocuklarin-cevre-duyarlilik-kazanmasini-sagliyor/1822873</a>	22 April 2024

<b>Seminar</b>	Emissions and Allowances in the EU Emissions Trading System after the Paris Agreement İstanbul Bilgi University Faculty of Business Seminars İstanbul Bilgi University	25 April 2024
<b>Seminar</b>	Ethics and Corporate Social Responsibility: A Moral Perspective İstanbul Bilgi University Faculty of Business Seminars	2 May 2024
<b>Training</b>	Sustainability Literacy Doğa Schools Sustainability Meetings	15 May 2024
<b>Seminar</b>	Working Conditions and Employee Wellbeing: An Analysis on White-Collar Employees in Apparel Firms in Türkiye İstanbul Bilgi University Faculty of Business Seminars	16 May 2024
<b>Seminar</b>	Sustainability Literacy Social Awareness Festival İstanbul University Entrepreneurship Club	18 May 2024
<b>TV Program</b>	What is burnout syndrome? Dr. Ahmet Aydemir explains This is the Weekend Haberturk TV <a href="https://www.youtube.com/watch?v=I1b97IRYo_A">https://www.youtube.com/watch?v=I1b97IRYo_A</a>	25 May 2024
<b>Seminar</b>	Post-Disaster Housing Solution: Yuva Project as a Local and Green Production and Organization Model BİLGİ Graduate Seminars	27 May 2024
<b>Seminar</b>	Carbon Markets BİLGİ Graduate Seminars	28 May 2024
<b>Seminar</b>	Whole Life Carbon and Buildings İstanbul Bilgi University Faculty of Business Seminars	30 May 2024
<b>Seminar</b>	Sustainability Literacy Energy Summit 2024 İstanbul Bilgi University	30 May 2024
<b>Seminar</b>	Sustainable Food Safety İstanbul Bilgi University	31 May 2024
<b>Article</b>	Role of HR in Green Transition Kaynak Magazine Baltas International Group <a href="https://kaynakbaltas.com/dergiler/insan-odakli-liderlik-calisan-ve-kurum-dengesini-kurmak/">https://kaynakbaltas.com/dergiler/insan-odakli-liderlik-calisan-ve-kurum-dengesini-kurmak/</a>	1 June 2024
<b>Seminar</b>	Memorable Leadership: Creating & Leading Change Global HR Summit KREA M.I.C.E., Baltas International Group <a href="https://globalhrsummit.org/program2024">https://globalhrsummit.org/program2024</a>	5 June 2024



<b>Article</b>	We will need the resources of three Earths by 2030 to maintain today's living standards Anadolu Agency <a href="https://www.aa.com.tr/tr/sirkethaberleri/genel/2030da-bugunku-standartlarda-yasayabilmemiz-icin-3-dunyalik-kaynaga-ihiyac-var/688091">https://www.aa.com.tr/tr/sirkethaberleri/genel/2030da-bugunku-standartlarda-yasayabilmemiz-icin-3-dunyalik-kaynaga-ihiyac-var/688091</a>	5 June 2024
<b>Webinar</b>	Sustainability Literacy Turkish Network Bootcamp <a href="https://www.instagram.com/p/C8wHwjRNuq8/">https://www.instagram.com/p/C8wHwjRNuq8/</a>	28 June 2024
<b>Conference</b>	Sustainability Literacy: History & Necessity 16th Conference of Rectors from the Black Sea Region <a href="https://bsun2024.com/">https://bsun2024.com/</a>	11 July 2024
<b>Conference</b>	Sustainability Literacy Conference on Student Research Projects İstanbul Bilgi University <a href="https://csrp2024.bilgi.edu.tr/">https://csrp2024.bilgi.edu.tr/</a>	12 July 2024
<b>Training</b>	Corporate Sustainability & Applications Cement Industry Employers' Association (ÇEİS), Business School Istanbul (BMI)	26 July 2024
<b>Seminar</b>	Corporate Sustainability Inspirational Talks Oriflame <a href="https://www.linkedin.com/feed/update/urn:li:activity:7224471542049497089/">https://www.linkedin.com/feed/update/urn:li:activity:7224471542049497089/</a>	31 July 2024
<b>Webinar</b>	Career Choices for a Sustainable Future Holistic Talks <a href="https://open.spotify.com/episode/6JLZRQ14KHuXrH-bU bepTJH?si=776502b7bb684057">https://open.spotify.com/episode/6JLZRQ14KHuXrH-bU bepTJH?si=776502b7bb684057</a>	31 July 2024
<b>Webinar</b>	Sustainability Literacy Doğa Schools Teacher Trainings	14 August 2024
<b>Webinar</b>	Introduction to Sustainable Development Agenda Bahçeşehir College, YEGAM Bahçeşehir College Teacher Trainings	15 August 2024
<b>Seminar</b>	Transformational Leadership for a Sustainable Future Doğa Education Leaders Meeting Doğa Schools	17 August 2024
<b>Webinar</b>	Sustainability Literacy Doğa Schools Teacher Trainings Doğa Schools	21 August 2024
<b>Seminar</b>	Climate Change and UN SDGs Beykoz Kundura, Kundura Hafıza	22 August 2024

# ► HUMAN RIGHTS LAW RESEARCH CENTER

<https://insanhaklarimerkezi.bilgi.edu.tr/en/>



**Istanbul Bilgi University**  
**HUMAN RIGHTS  
LAW RESEARCH  
CENTER**

The Human Rights Law Research Center (“the Center”) at BİLGİ was established on 4 December 2000. The Center’s sphere of activity covers all fields of human rights law. The approach that predominates the Center’s activities is that every state of affair includes a “rights perspective” and thus, a perception of enhancement that prioritize

the utilization of law should be promoted. Therefore, inter alia, the Center’s activities focus on women’s human rights, domestic and international human rights protection mechanisms, anti-discrimination, minority rights, refugee rights, freedom of expression and internet freedoms, access to justice and judiciary, human rights education and human rights activism.

UNGC related activities performed by the Center within years 2022-2024 are as follows:

Activity Type	Name/Content	Date
Meeting	<p>8 March Talks - I Women’s Human Rights: Possibilities and Risks</p> <p>Legislative changes made or planned in the area of women’s rights and their impact discussed.</p> <p><a href="https://youtu.be/7tIglJ_QEdI?si=d-gP6zaCB6be0U5i">https://youtu.be/7tIglJ_QEdI?si=d-gP6zaCB6be0U5i</a></p>	22 March 2022
Meeting	<p>8 March Talks - II What Do Women Go Through? Overcoming Challenges with Solidarity</p> <p>Economic crisis and women’s poverty, increasing rates of femicide and suspicious deaths of women, feminist politics and solidarity discussed.</p> <p><a href="https://youtu.be/1lbO6MPwjaw?si=6mQnMw3lmit64kf9">https://youtu.be/1lbO6MPwjaw?si=6mQnMw3lmit64kf9</a></p>	29 March 2022
Summer School	<p>Summer School: Human Rights Law at BİLGİ – VIII</p> <p>The Summer School organized by the Centre is open to law school students. Every year, nearly 30 undergraduate law students from different universities participate in the program. The Summer School provided by a teaching team composed of lecturers from different universities. Besides lectures, the students have the opportunity to meet with representatives of civil society organizations and international human rights organizations, as well as people from various professions who conduct human rights</p>	18-22 July 2022

	<p>advocacy and research targeting different vulnerable groups.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-bilgide-insan-haklar-hukuku-yaz-okulu-viii-18-22-temmuz-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-bilgide-insan-haklar-hukuku-yaz-okulu-viii-18-22-temmuz-2022/</a></p>	
<b>Project</b>	<p>CEDAW Literacy for Legal Professionals</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/projects/49-hukukcular-icin-cedaw-okuryazarlg-1-subat-31-aralk-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/projects/49-hukukcular-icin-cedaw-okuryazarlg-1-subat-31-aralk-2022/</a></p>	1 February - 31 December 2022
<b>Certificate Program</b>	<p>Seminar for Lawyers: “Women’s Human Rights and CEDAW”</p> <p>The seminar was organized for women lawyers registered with the Legal Aid Service of the Antalya, Hatay, Malatya, Ordu, Sakarya and Siirt Bar Associations. This seminar organized within the framework of CEDAW Literacy for Legal Professionals Project implemented by Center.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-4-5-temmuz-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-4-5-temmuz-2022/</a></p>	4-5 July 2022
<b>Certificate Program</b>	<p>Seminar for Lawyers: “Women’s Human Rights and CEDAW”</p> <p>The seminar was organized for women lawyers registered with the Legal Aid Service of the Mersin, Manisa, Giresun, Nevşehir, Van, and Tokat Bar Associations. This seminar organized within the framework of CEDAW Literacy for Legal Professionals Project implemented by Center.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-25-26-temmuz-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-25-26-temmuz-2022/</a></p>	25-26 July 2022
<b>Certificate Program</b>	<p>Seminar for Lawyers: “Women’s Human Rights and CEDAW”</p> <p>The seminar was organized for women lawyers registered with the Legal Aid Service of the Diyarbakır, Kayseri, Gümüşhane, Bartın, Kocaeli, and Balıkesir Bar Associations. This seminar organized within the framework of CEDAW Literacy for Legal Professionals Project implemented by Center.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-21-22-eylul-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-semineri-21-22-eylul-2022/</a></p>	21-22 September 2022
<b>Certificate Program</b>	<p>Seminar for Lawyers: “Women’s Human Rights and CEDAW”</p> <p>The seminar was organized for women lawyers registered with the Legal Aid Service of the Çanakkale, Gümüşhane,</p>	26-27 October 2022

	<p>Kars, Konya, Muğla, Osmaniye, and Zonguldak Bar Associations. This seminar organized within the framework of CEDAW Literacy for Legal Professionals Project implemented by Center.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-seminer-26-27-ekim-2022/">https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadnn-insan-haklar-ve-cedaw-sozlesmesi-seminer-26-27-ekim-2022/</a></p>	
<b>Meeting</b>	<p>Human Rights Talks - I</p> <p>New Restrictions on Freedom of Speech: Crime of Spreading False Information (Penal Code of Türkiye Article No. 217/A)</p> <p><a href="https://youtu.be/FbDq_ctT75Y?si=LS7DW0cqagKOMGGp">https://youtu.be/FbDq_ctT75Y?si=LS7DW0cqagKOMGGp</a></p>	29 November 2022
<b>Meeting</b>	<p>Human Rights Talks - II</p> <p>Right to Development - From Colonialism to Globalization</p> <p><a href="https://youtu.be/FOdM72E0Sfc?feature=shared">https://youtu.be/FOdM72E0Sfc?feature=shared</a></p>	20 December 2022
<b>Book</b>	<p>“Discrimination against Women: Law, Society, State and CEDAW” is published</p> <p>The book was produced as part of the CEDAW Literacy Project for Lawyers, which was carried out between 1 February 2022 to 31 December 2022. In order to achieve the aim of the project, this book, which deals with various aspects of CEDAW, has been prepared with contributions from prominent experts in the field.</p> <p><a href="https://insanhaklarimerkezi.bilgi.edu.tr/en/publication/55-kadna-kars-ayrmlk-hukuk-toplum-devlet-ve-cedaw/">https://insanhaklarimerkezi.bilgi.edu.tr/en/publication/55-kadna-kars-ayrmlk-hukuk-toplum-devlet-ve-cedaw/</a></p>	December 2022
<b>Meeting</b>	<p>Human Rights Talks - III</p> <p>Global Climate Crisis and Human Rights</p> <p><a href="https://youtu.be/7i6RypZae6Q?feature=shared">https://youtu.be/7i6RypZae6Q?feature=shared</a></p>	31 January 2023
<b>Meeting</b>	<p>Earthquake and Human Rights Through the Eyes of Civil Society: Facts, Collectivity and Future</p> <p><a href="https://youtube.com/playlist?list=PLvtwvb0_-5LnLVZTDcIrXbdZULRa183ef&amp;feature=shared">https://youtube.com/playlist?list=PLvtwvb0_-5LnLVZTDcIrXbdZULRa183ef&amp;feature=shared</a></p>	13-14 April 2023
<b>Meeting in the Certificate Program by Women on Board Türkiye</b>	<p>“Business and Human Rights” by Prof. Dr. Turgut Tarhanlı in the 5th Term “The Women On Board (WOB)Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program”</p> <p><a href="https://www.yonetimkurulundakadin.org/sayfa/program-tanimi">https://www.yonetimkurulundakadin.org/sayfa/program-tanimi</a></p>	9 June 2023

“The Women On Board (WOB)Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program”

The issue of diversity is indispensable in order to originate healthy and holistic decision-making mechanisms in economies as well as in democracies. Türkiye’s first certificate program accredited by respected academic organizations in the field of Board Membership, “The WOB Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program” has been carried out by WOB Turkey since 2012. With this program:

- The pool of senior executive women candidates in Türkiye, having the required level of competence and experience to become Board Members, is enlarged,
- Female executives with high potential are brought together and connected with the decision-makers who elect/appoint members to the Boards,
- With the recommendations and guidance of the Mentors, the mentees are equipped with the right resources for being a Board Member,
- It is ensured that the Chairpersons of the Boards of our country’s leading companies get to know female executives with various qualifications and recommend them for appropriate positions.

WOB Türkiye Program has completed a total of 5 program terms since 2012. 6th term continues.

WOB Türkiye Program Terms

- 1st Term: April 2012 - October 2013
- 2nd Term: January 2015 - June 2016
- 3rd Term: January 2018 - July 2019
- 4th Term: January 2020 - October 2021
- 5th Term: January 2022 - June 2023
- 6th Term: January 2024 - June 2025

### Summer School

Summer School: Human Rights Law at BİLGİ - IX

The Summer School organized by the Centre is open to law school students. Every year, nearly 30 undergraduate law students from different universities participate in the program. The Summer School provided by a teaching team composed of lecturers from different universities. Besides lectures, the students have the opportunity to meet with representatives of civil society organizations and international human rights organizations, as well as people from various professions who conduct human rights advocacy and research targeting different vulnerable groups.

4-8 September  
2023

### Meeting

Israel and Palestine: Violence, Law and Human Dignity  
October 7, Before and After

[https://youtu.be/VCi\\_ciggIRA?feature=shared](https://youtu.be/VCi_ciggIRA?feature=shared)

12 December  
2023

## Meeting

Discrimination against Women: Law, Society, State and CEDAW

15 December 2023

The panel on the content of the book titled “Discrimination against Women: Law, Society, State and CEDAW”. The book was produced within the framework of CEDAW Literacy Project for Lawyers, which was carried out by the Center between 1 February and 31 December 2022. The overall objective of the project, which was implemented by the Center, was to raise awareness and strengthen the capacity of lawyers on international standards of women’s human rights, gender equality, violence against women, international monitoring mechanisms, individual complaints procedures, and the interpretation and implementation of CEDAW.

<https://insanhaklarimerkezi.bilgi.edu.tr/en/news/none-kadna-kars-ayrmclk-hukuk-toplum-devlet-ve-cedaw-15-aralk-2023/>

<https://youtu.be/-kuewdy3X5E?feature=shared>

## Meeting in the Certificate Program by Women on Board Türkiye

“Business and Human Rights” by Prof. Dr. Turgut Tarhanlı in the 6th Term “The Women On Board (WOB)Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program”

1 March 2024

<https://www.yonetimkurulundakadin.org/sayfa/program-tanimi>

“The Women On Board (WOB)Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program”

The issue of diversity is indispensable in order to originate healthy and holistic decision-making mechanisms in economies as well as in democracies. Türkiye’s first certificate program accredited by respected academic organizations in the field of Board Membership, “The WOB Türkiye Cross-Company Mentoring and Independent Board Membership Certificate Program” has been carried out by WOB Turkey since 2012. With this program:

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	<p>WOB Türkiye Program has completed a total of 5 program terms since 2012. 6th term continues.</p> <p>WOB Türkiye Program Terms</p> <ul style="list-style-type: none"> <li>•1st Term: April 2012 - October 2013</li> <li>•2nd Term: January 2015 - June 2016</li> <li>•3rd Term: January 2018 - July 2019</li> <li>•4th Term: January 2020 - October 2021</li> <li>•5th Term: January 2022 - June 2023</li> <li>•6th Term: January 2024 - June 2025</li> </ul>	
<b>Meeting</b>	One Year After The 6 February Earthquakes: Where Are We in The Search for Justice?	29 May 2024

## ► CENTER FOR WORK ETHICS

<https://isetigi.bilgi.edu.tr/>



**Istanbul Bilgi University**  
**CENTER FOR**  
**WORK ETHICS**

The Center for Work Ethics aims to carry out scientific researches, analysis, practices, education and documentation activities in universal business ethics field; to cooperate with related public and private sector institutions; to guide scientific researches and analysis in accordance with the needs

of practice; and to ensure scientific findings are adopted in practice. According to the Center, ethical practice of work covers all the touch points with society, environment and economy.

### Activities

Type	Description	Date
Report	UNGC COE (2018-2021)	2022

## ► EUROPEAN INSTITUTE

<http://eu.bilgi.edu.tr/>



Istanbul Bilgi University European Institute conducts in-depth research on EU politics and policies, with a special emphasis on diversity and pluralism. Building on the EU expertise developed within BİLGİ, the European Institute is now the focal point for the interdisciplinary study of integration

processes in the politics, legal systems, societies and economies of Europe.

To this end, the European Institute supports interdisciplinary academic programmes in EU studies and undertakes interdisciplinary research focusing on issues such as processes of integration, Europeanisation, multiculturalism, diversity and the construction of European identities.


Among many other EU-funded (numerous FP7 projects, Horizon Projects) and international projects, the Institute has been awarded a Jean Monnet Centre of Excellence Award (2013), three Jean Monnet Chairs and several other Jean Monnet Modules and Learning EU at School projects. The European Institute is also active in outreach projects and is involved in educating Turkish high school students and teachers about the fundamental values associated with the EU, such as human rights, pluralism and diversity.

İstanbul Bilgi University's European Institute has been selected as a "Jean Monnet Centre of Excellence" with the project "European Values at School - EUducate". Having achieved a very high score in the evaluation process, BİLGİ is the fourth university in Türkiye to be nominated as a Jean Monnet Centre of Excellence because of its intensive academic work on European integration since 1996.

Between 2022 and 2024, the European Institute carried out the following UNGC-related activities:

Activity Type	Name/Content	Date
Webinar	"Radicalization and Violence" Guest: Dr. Metin Koca Moderator: Nagihan Söylemez <a href="https://eu.bilgi.edu.tr/tr/news/webinar-radikalle-0/">https://eu.bilgi.edu.tr/tr/news/webinar-radikalle-0/</a>	28 January 2022
Webinar	"Radicalization by the State: On the Dynamics of Right-Wing Radicalization" Guest: Dr. Hasret Dikici Bilgin Moderator: Gökçe Gezer <a href="https://eu.bilgi.edu.tr/tr/news/webinar-devlet-el-0/">https://eu.bilgi.edu.tr/tr/news/webinar-devlet-el-0/</a>	25 February 2022
Review	Ayhan Kaya: "Refugees are not the cause of poverty, they are its victims!" Evrensel Newspaper <a href="https://www.evrensel.net/haber/455013/multeciler-yoksullugun-sorumlusu-degil-magduru">https://www.evrensel.net/haber/455013/multeciler-yoksullugun-sorumlusu-degil-magduru</a>	February 2022
Review	JEAN MONNET PODIUM: "BİLGİNORMSEU: JM Chair on Norms and Turkey-EU Relations" <a href="https://eu.bilgi.edu.tr/tr/news/jean-monnet-kursusu-0/">https://eu.bilgi.edu.tr/tr/news/jean-monnet-kursusu-0/</a>	1 March 2022 - 28 February 2025



<b>Article</b>	<p>EU-Türkiye Refugee Agreement: Buffer Country?  PROF. DR. AYHAN KAYA</p> <p><a href="https://eu.bilgi.edu.tr/media/files/T%C3%9CS%C4%B0AD_K%C3%BCresel_Siyaset_Forumu_Makale_Dizisi_No-2.pdf">https://eu.bilgi.edu.tr/media/files/T%C3%9CS%C4%B0AD_K%C3%BCresel_Siyaset_Forumu_Makale_Dizisi_No-2.pdf</a></p>	March 2022
<b>Review</b>	<p>Prof. Dr. Ayhan Kaya: “The political climate is strengthening right-wing populist parties in Europe”</p> <p><a href="https://bianet.org/haber/prof-dr-ayhan-kaya-siyasal-iklim-avrupa-da-sag-populist-partileri-guclendiriyor-258608">https://bianet.org/haber/prof-dr-ayhan-kaya-siyasal-iklim-avrupa-da-sag-populist-partileri-guclendiriyor-258608</a></p>	March 2022
<b>Webinar</b>	<p>“Radicalization and the Relationship with Law”  Guest: Ulaş Karan  Moderator: Nagihan Söylemez</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/webinar-radikalle-1/">https://eu.bilgi.edu.tr/tr/news/webinar-radikalle-1/</a></p>	25 March 2022
<b>Webinar Series</b>	<p>#BİLGİNormsEU Jean Monnet Chair online event series on “Conversations on Europe and Türkiye”</p> <p>May 20 - June 17 18:00-20:00</p> <p><a href="http://bit.ly/3FPI5pl">http://bit.ly/3FPI5pl</a></p>  <p>The poster for the Jean Monnet Chair event series features a dark blue background with white and orange text. It lists the dates as May 20 to June 17, 2022, on Fridays, from 18:00 to 20:00, and is held online. The moderator is Özge Onursal Beşgöl, and the speakers are Mehmet Ali Tuğtan (May 20), Ayhan Kaya (May 27), Ayşe Uydunenoğlu (June 10), and Büke Boşnak (June 17). Logos for the Turkish Ministry of National Education, the European Union, and Istanbul Bilgi University are at the bottom.</p>	May 20 - June 17 2022
<b>Conference</b>	<p>“Graduate Student Conference on the European Union and Türkiye in the Face of Current Threats and Opportunities”  EUROPE DAY, MAY 9</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/9-mays-2022-cevri-0/">https://eu.bilgi.edu.tr/tr/news/9-mays-2022-cevri-0/</a></p>	9 May 2022
<b>Meeting</b>	<p>The Relationship between Sustainable Development and Migration in Rural Areas”  MATILDE Project Roundtable Meeting</p> <p><a href="https://eu.bilgi.edu.tr/en/news/matilde-arastirma-pr-0/">https://eu.bilgi.edu.tr/en/news/matilde-arastirma-pr-0/</a></p>	12 May 2022
<b>Webinar</b>	<p>Radicalism and Extremism in Contemporary European Cinema  Guest: Deniz Güneş  Moderator: Mustafa Gökcan Kösen</p> <p><a href="http://bit.ly/3xsGH9Z">http://bit.ly/3xsGH9Z</a></p>	13 May 2022

<b>Workshop</b>	<p>Workshop Radicalization Processes in Türkiye: Causes, Consequences, and Narratives</p> <p><a href="https://eu.bilgi.edu.tr/media/files/AtolyeKitapcigi.pdf">https://eu.bilgi.edu.tr/media/files/AtolyeKitapcigi.pdf</a></p>	26 May 2022
<b>Interview</b>	<p>Ayhan Kaya "Migration, Refugees, Xenophobia" For the Inquisitive</p> <p><a href="https://youtu.be/duiMusEU0m8?si=j6myowyORK6ZbekG">https://youtu.be/duiMusEU0m8?si=j6myowyORK6ZbekG</a></p>	June 2022
<b>Course</b>	<p>MATILDE Massive Open Online Course (MOOC)</p> <p><a href="https://mooc.matilde-migration.eu/">https://mooc.matilde-migration.eu/</a></p>	June 2022
<b>Summer School</b>	<p>MATILDE Project's Summer School</p> <p>"International Migration in Remote Places"</p> <p>Organised by: MATILDE Research Partners led by the University of Eastern Finland</p> <p><a href="https://matilde-migration.eu/summer-school/">https://matilde-migration.eu/summer-school/</a></p> <p><a href="https://eu.bilgi.edu.tr/tr/news/call-for-application-0/">https://eu.bilgi.edu.tr/tr/news/call-for-application-0/</a></p>	13-17 June 2022
<b>Webinar</b>	<p>"Individuals Who Have Completed Their Radicalization (?) Inquiry into the Extraordinary and the Ordinary"</p> <p>Guest: Ayşenur Benevento Moderator: Sernaz Arslan</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/webinar-cagdas-av-0/">https://eu.bilgi.edu.tr/tr/news/webinar-cagdas-av-0/</a></p>	20 June 2022
<b>Open Access Article</b>	<p>Ayhan Kaya "Home-State Politics Vis-à-Vis Turkish Emigrants: Instrumentalizing Emigrants"</p> <p><a href="https://www.tandfonline.com/doi/full/10.1080/19436149.2022.2135362">https://www.tandfonline.com/doi/full/10.1080/19436149.2022.2135362</a></p>	October 2022
<b>Podcast Series</b>	<p>"Türkiye-Germany Migration History #podcast series with Fulya Canşen"</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/gocun-60-yillik-tari-0/">https://eu.bilgi.edu.tr/tr/news/gocun-60-yillik-tari-0/</a></p>	October 2022
<b>Seminar</b>	<p>Seminar: "Edirne, Türkiye, the EU: Political narratives on the governance of migrants' (im)mobility at the Greek-Turkish border"</p> <p>Dr. Chiara Maritato (University of Turin) 13:00 Santralİstanbul, E1-202</p> <p><a href="https://eu.bilgi.edu.tr/en/news/seminar-invitation-0/">https://eu.bilgi.edu.tr/en/news/seminar-invitation-0/</a></p>	16 November 2022
<b>Review</b>	<p>Ayhan Kaya "The Russia-Ukraine War, Refugee Movements, and Right-Wing Populism"</p> <p><a href="https://bianet.org/haber/rusya-ukrayna-savasi-multeci-hareketleri-ve-sag-populizm-270121">https://bianet.org/haber/rusya-ukrayna-savasi-multeci-hareketleri-ve-sag-populizm-270121</a></p>	21 November 2022

<b>Review</b>	<p>Ayhan Kaya "Integration Debates in Türkiye: Actors and Their Roles"</p> <p><a href="https://dergipark.org.tr/tr/pub/iticusbe/issue/72897/1194893">https://dergipark.org.tr/tr/pub/iticusbe/issue/72897/1194893</a></p>	November 2022
<b>Interview</b>	<p>Ayhan Kaya: "Europe Neither Wants Immigrants Nor Can It Fill the Labor Shortage" - European Notes with Sertaç Aktan</p> <p><a href="https://www.youtube.com/live/pzIXLPLEfPI?si=sgr5TCNQ4xjC6WE1">https://www.youtube.com/live/pzIXLPLEfPI?si=sgr5TCNQ4xjC6WE1</a></p>	14 January 2023
<b>Seminar</b>	<p>Ayhan Kaya "Nativist and Islamist Radicalism in Europe: Anger and Anxiety Hosted by the European Institute and Contemporary Turkish Studies"</p>	7 March 2023
<b>Workshop</b>	<p>Workshop "Inclusive Higher Education in the Age of Transnationalism"</p> <p><a href="https://lse.ac.uk/contemporary-turkish-studies/forthcoming-events/2022-23/turkish-week/202303061000">https://lse.ac.uk/contemporary-turkish-studies/forthcoming-events/2022-23/turkish-week/202303061000</a></p>	6-7 March 2023
<b>Open Access Book</b>	<p>Syrian Refugees in Turkey, Between Reception and Integration Authors Zeynep Şahin-Mencütek, N. Ela Gökalp-Aras, Ayhan Kaya, Susan Beth Rottmann</p> <p><a href="https://link.springer.com/book/10.1007/978-3-031-27366-7">https://link.springer.com/book/10.1007/978-3-031-27366-7</a></p>	March 2023
<b>Open Access Article</b>	<p>Ayhan Kaya "The Neoliberal Face of the 'Local Turn' in Governance of Refugees in Turkey: Participatory Action Research in Karacabey, Bursa"</p>	March 2023
<b>Open Access Policy Brief</b>	<p>Policy Brief: Nativism, Islamophobia, and Islamism in the Age of Populism</p> <p><a href="https://bpy.bilgi.edu.tr/en/publications/policy-brief-nativism-islamophobia-and-islamism-a/">https://bpy.bilgi.edu.tr/en/publications/policy-brief-nativism-islamophobia-and-islamism-a/</a></p>	October 2023
<b>Open Access Book</b>	<p>"Nativist and Islamist Radicalism: Anger and Anxiety"</p> <p><a href="https://www.taylorfrancis.com/books/oa-edit/10.4324/9781003309840/nativist-islamist-radicalism-ayhan-kaya-ay%C5%9Fenur-benevento-metin-koca">https://www.taylorfrancis.com/books/oa-edit/10.4324/9781003309840/nativist-islamist-radicalism-ayhan-kaya-ay%C5%9Fenur-benevento-metin-koca</a></p>	10 April 2023
<b>Conference</b>	<p>Youth Studies Conference "Youth Studies from Türkiye to Europe: Unemployment, Migration, Digitalization, and Activism"</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/genclik-arastirmalar-0/">https://eu.bilgi.edu.tr/tr/news/genclik-arastirmalar-0/</a></p>	20 May 2023

<p><b>Webinar Series</b></p>	<p>#BİLGİNormsEU Jean Monnet Chair Conversations on Europe and Türkiye</p> <p><a href="https://eu.bilgi.edu.tr/en/news/conversations-on-eu-0/">https://eu.bilgi.edu.tr/en/news/conversations-on-eu-0/</a></p> 	<p>May 11, 18, 25, June 1, 2023</p>
<p><b>Final Conference</b></p>	<p>Final Conference of our PRIME Youth Project, organized with the European University Institute, Robert Schuman Centre for Advanced Studies.</p> <p><a href="https://bpy.bilgi.edu.tr/en/workshops/report-prime-youth-final-conference-european-unive/">https://bpy.bilgi.edu.tr/en/workshops/report-prime-youth-final-conference-european-unive/</a></p>	<p>13 June 2023</p>
<p><b>Open Access Chapter</b></p>	<p>Ayhan Kaya “The local turn in migrant practices in Turkey: Syrians in Bursa” (in edited book “Assessing the Social Impact of Immigration in Europe: Renegotiating Remoteness”,</p> <p><a href="https://www.elgaronline.com/edcollchap-oa/book/9781803927695/book-part-9781803927695-18.xml">https://www.elgaronline.com/edcollchap-oa/book/9781803927695/book-part-9781803927695-18.xml</a></p>	<p>June 2023</p>
<p><b>Workshop</b></p>	<p>WORKSHOP: “The Power of Narratives and Visual Culture in Transnational Cooperation: Exploring Turkish-German Relations in Political Life and Everyday Culture”</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/workshop-the-power-0/">https://eu.bilgi.edu.tr/tr/news/workshop-the-power-0/</a></p>	<p>19 July 2023</p>
<p><b>Open Access Policy Brief</b></p>	<p>Policy Brief: Nativism, Islamophobia, and Islamism in the Age of Populism Authors: Ayhan Kaya, Metin Koca, and Ayşenur Benevento</p> <p><a href="https://bpy.bilgi.edu.tr/media/document/2023/10/05/erc-prime-youth-policy-brief-final.pdf">https://bpy.bilgi.edu.tr/media/document/2023/10/05/erc-prime-youth-policy-brief-final.pdf</a></p>	<p>October 2023</p>
<p><b>Article</b></p>	<p>Ayhan Kaya The World’s Leading Refugee Host, Turkey Has a Complex Migration History</p> <p><a href="https://www.migrationpolicy.org/article/turkey-migration-history">https://www.migrationpolicy.org/article/turkey-migration-history</a></p>	<p>November 2023</p>
<p><b>Workshop</b></p>	<p>“Diffusion and Contestation of Norms in Global Governance”</p> <p><a href="https://eu.bilgi.edu.tr/en/news/call-for-papers-w-0/">https://eu.bilgi.edu.tr/en/news/call-for-papers-w-0/</a> <a href="https://x.com/BILGI_European/status/1733128478965248289">https://x.com/BILGI_European/status/1733128478965248289</a></p>	<p>8 December 2023</p>

<b>Webinar</b>	<p>JM Chair Webinar Series  “EU Sustainable Blue Economy Strategies and Implications for Türkiye”  Moderator: Özge Onursal-Beşgöl, Jean Monnet Chair</p> <p>Speakers: Sibel Sezer, Ayşe Uyduranoğlu</p> <p><a href="https://eu.bilgi.edu.tr/en/news/jean-monnet-kursusu-2/">https://eu.bilgi.edu.tr/en/news/jean-monnet-kursusu-2/</a></p>	14 December 2023
<b>Project</b>	<p>ValEUs - Foreign Policy Issues: Values and Democracy</p> <p><a href="https://eu.bilgi.edu.tr/en/programs/valeus-ds-politika-sorunlar-degerler-ve-demok/">https://eu.bilgi.edu.tr/en/programs/valeus-ds-politika-sorunlar-degerler-ve-demok/</a></p>	January 2024
<b>Project</b>	<p>PLEDGE - Politics of Grievance and Democratic Governance</p> <p><a href="https://eu.bilgi.edu.tr/en/programs/pledge-yaknma-siyaseti-ve-demokratik-yonetisim/">https://eu.bilgi.edu.tr/en/programs/pledge-yaknma-siyaseti-ve-demokratik-yonetisim/</a></p>	February 2024
<b>Workshop</b>	<p>“The Power of Narratives and Visual Culture in Transnational Cooperation: Exploring Turkish-German Relations in the Everyday”</p> <p><a href="https://eu.bilgi.edu.tr/tr/news/workshop-the-power-1/">https://eu.bilgi.edu.tr/tr/news/workshop-the-power-1/</a></p>	5 April 2024
<b>Webinar Series</b>	<p>Jean Monnet Chair “Conversations on Europe and Türkiye”  Moderated by Özge Onursal Beşgöl  Speakers: Ayşe Uyduranoğlu, Ayhan Kaya, Mehmet Ali Tuğtan, Büke Boşnak</p> <p><a href="https://eu.bilgi.edu.tr/en/news/conversations-on-eu-1/">https://eu.bilgi.edu.tr/en/news/conversations-on-eu-1/</a></p>	7-28 May 2024
<b>Workshop</b>	<p>The Migrademo Project workshop took place at BİLGİ!</p> <p><a href="https://eu.bilgi.edu.tr/en/news/migrademo-workshop-a-0/">https://eu.bilgi.edu.tr/en/news/migrademo-workshop-a-0/</a></p>	23 May 2024
<b>Open Lecture</b>	<p>Open Lecture!  Ayhan Kaya: “Nativist and Islamist Radicalism in Europe: Co-Radicalisation of Young Europeans”</p> <p><a href="https://spui25.nl/programma/nativist-and-islamist-radicalism-in-europe">https://spui25.nl/programma/nativist-and-islamist-radicalism-in-europe</a></p>	31 May 2024

# ► INTELLECTUAL PROPERTY LAW RESEARCH CENTER

<https://bilfim.bilgi.edu.tr/>



Istanbul Bilgi University  
INTELLECTUAL  
PROPERTY LAW  
RESEARCH CENTER

Istanbul Bilgi University Intellectual Property Law Research Center was established in 2007 with the aim of being a free platform where theory and practice on intellectual property law meet. The Center carries out activities to contribute to the increase of knowledge and awareness on intellectual property law.

Activity Type	Name/Content	Date
Workshop	Intellectual Property Workshop An informative meeting was held on the newly enacted "Regulation on Professional Associations in the Field of Copyrights".	May 11, 2022
Seminar	Training on the law of intellectual and artistic works was provided to the members of the upper boards of MESAM Musical Work Authors' Collecting Society of Türkiye.	May 21, 2022
Meeting/Seminar	Participation in the Intellectual Property Lawyers meeting organized by the Turkish Justice Academy for judges and members of the Court of Cassation with two separate speakers/speeches.	May 23-24, 2022
Meeting	Participation in the section on intellectual property protection of 12th Development Plan Meeting organized by the Presidential Strategy and Budget Directorate.	December 16, 2022
Conference	Conference on Artificial Intelligence and Intellectual Property It was organized by the Center with the financial support of the General Directorate of Copyright of the Ministry of Culture and Tourism.	October 13, 2023
Meeting	Participation in the Board of Directors meeting organized by the Intellectual Property Academy.	October 22, 2023

# ► RESEARCH CENTER for INTERNATIONAL TRADE LAW and ARBITRATION

<https://utitam-wcp.bilgi.edu.tr/>



Istanbul Bilgi University  
RESEARCH CENTER FOR  
INTERNATIONAL TRADE  
LAW AND ARBITRATION

The Research Center for International Trade Law and Arbitration conducts research activities, undertakes curriculum development work and also engages with different stakeholders towards organizing outreach activities and events in the field of international trade law and arbitration in

accordance with the three pillar approach adopted by the WTO Chairs Programme that the Center embodies in its establishment. İstanbul BİLGİ University was awarded to hold one the WTO Chair titles worldwide for its project to establish a Research Center for International Trade Law and Arbitration. The establishment of the Research Center was approved by Turkish Council of High Education and the approval decision was published at the Turkish Official Gazette on 28th of September 2015. Through projected activities of the Research Center, BİLGİ is planning to help shaping an efficient and sustainable international trade policy on matters related to international trade law, arbitration and WTO in Türkiye and in its immediate region in broader sense. In this context, it collaborates with other academic and research institutions, chambers of commerce, consultancy firms which are active in the area of the international trade and thus are stakeholders.

The Research Center performed the following activities within the document timeframe.

Activity Type	Name/Content	Date
Conference	<p>Gave a talk on the “Implications and the future of regulations such as the Border Carbon Adjustment Mechanism (CBAM) and the Emission Trading System (ETS) for International Trade” within the framework of the Green Steel Summit organized by Steel Data</p> <p><a href="https://www.steel-data.com/post/195/yesil-celik-zirvesi-2024-9-mayista-istanbulda-g">https://www.steel-data.com/post/195/yesil-celik-zirvesi-2024-9-mayista-istanbulda-g</a></p>	9 May 2024
Panel	<p>Gave a talk on “Regulation of market access in international trade for critical raw materials” at the panel organized by Istanbul Chamber of Industry on “EU Critical Raw Materials Act: Scope and New Rules”</p> <p><a href="https://www.iso.org.tr/haberler/diger-haberler/istanbul-sanayi-odasi-abnin-kritik-hammaddeler-yasasi-kapsami-ve-yeni-kurallarina-iliskin-sanayicileri-bilgilendirme-paneli-duzenledi/">https://www.iso.org.tr/haberler/diger-haberler/istanbul-sanayi-odasi-abnin-kritik-hammaddeler-yasasi-kapsami-ve-yeni-kurallarina-iliskin-sanayicileri-bilgilendirme-paneli-duzenledi/</a></p>	18 January 2024

<b>Seminar</b>	<p>Gave a seminar on “Implications of the EU Green Deal and Digital Single Market for Türkiye’s internal and external trade” within the framework of the Bilgi Law Faculty’s 25th Anniversary Conference Series.</p> <p><a href="https://www.bilgi.edu.tr/tr/etkinlik/11498/ab-yesil-mutabakati-ve-digital-tek-pazar-hukukunun-turkiyenin-ic-ve-dis-ticaretine-etkileri/">https://www.bilgi.edu.tr/tr/etkinlik/11498/ab-yesil-mutabakati-ve-digital-tek-pazar-hukukunun-turkiyenin-ic-ve-dis-ticaretine-etkileri/</a></p>	5 April 2023
<b>Webinar</b>	<p>Participated in the webinar on “Russia-Ukraine War: Sanctions, International Trade, Investments and Human Rights” webinar</p> <p><a href="https://www.bilgi.edu.tr/tr/etkinlik/11492/rusya-ukrayna-savasi-yaptirimlar-uluslararası-ticaret-yatirimlar-ve-insan-haklari/">https://www.bilgi.edu.tr/tr/etkinlik/11492/rusya-ukrayna-savasi-yaptirimlar-uluslararası-ticaret-yatirimlar-ve-insan-haklari/</a></p>	31 March 2023
<b>Project</b>	<p>The Director of the Center has acted as external legal consultant in METAMORPHOSIS Project, whose beneficiary is İstanbul Apparel Exporters’ Association (IHKIB), where the objective was to ensure Turkish apparel and textile sectors’ integration with the global value chain actors by increasing the competitiveness of the apparel and textile companies and intermediary institutions. The project aimed at increasing the competitiveness of SMEs operating in the apparel and textile sectors in Türkiye by ensuring the digital transformation and compliance with the international practices while bringing eco-friendly, sustainable solutions.</p> <p><a href="https://youtu.be/FvCMd-tDs-8">https://youtu.be/FvCMd-tDs-8</a></p>	February-April 2023
<b>Training</b>	<p>The Director of the Center gave training on “Sustainability in EU Trade Policy: Green Deal, Digital Single Market and Social Conditions” to the members of Uludağ Exporters Association</p> <p><a href="https://uib.org.tr/tr/akademi-egitim-ab-ticaret-politikasinda-surdurulebilirlik-yesil-mutabakat-dijital-tek-pazar-ve-sosyal-sartlar/41ca8873-fe08-41f6-9918-2adc4325d71f">https://uib.org.tr/tr/akademi-egitim-ab-ticaret-politikasinda-surdurulebilirlik-yesil-mutabakat-dijital-tek-pazar-ve-sosyal-sartlar/41ca8873-fe08-41f6-9918-2adc4325d71f</a></p>	15 March 2023
<b>Podcast</b>	<p>As part of Bilgi Podcast series, the Director of the Center had a talk with Prof Ayşe Uyduranoğlu on “EU Green Deal and International Trade”</p> <p><a href="https://www.spreaker.com/episode/avrupa-yesil-mutabakati-sohbetleri-4-yesil-mutabakat-ve-dis-ticaret-ayse-uyduranoğlu-pinar-artiran--53790227">https://www.spreaker.com/episode/avrupa-yesil-mutabakati-sohbetleri-4-yesil-mutabakat-ve-dis-ticaret-ayse-uyduranoğlu-pinar-artiran--53790227</a></p>	9 May 2023



## ► RESEARCH GROUPS

<https://www.bilgi.edu.tr/en/research/research-groups/>



Among 16 research groups 2 research groups are related with UNGC Principles:

[BiLGi Prime Youth](#) and [BilgiGender](#)



The ERC-funded PRIME Youth (Acronym: ISLAM-OPHOB-ISM, number 785934) has reached a milestone with completion of its final conference on June 13, 2023, at the European University Institute (EUI) in Florence. In the meeting, the PRIME Youth research team shared their main findings and arguments alongside the presentations from esteemed colleagues on the current debates surrounding Islamist and nativist radicalizations.

BiLGiGender was founded in February 2019 and a symposium was held on March 8. This symposium brought together students and academics working in the field of gender and sexuality at İstanbul Bilgi University.

## ► FIELDS of EXCELLENCE (BMA)

<https://www.bilgi.edu.tr/en/research/fields-of-excellence/>



A decision was made to establish fields of excellence at BiLGi in order to promote fields at the University that have advanced in terms of scientific and social impact and to ensure that these fields are recognized by all stakeholders. In addition to demonstrating a pioneering scientific quality in each study they have conducted or will conduct,

each field of excellence will also present political suggestions to decision makers during political policy making processes and exhibited an added value to society. In other words, the designated domains of excellence will be recognized as a distinct aspect of BiLGi by the public.

A BMA can be established in two separate categories, scientific effect focused and social/public effect focused. For social/public effect focused BMA, researchers who have achieved recognition for their research on a specific social issue, are committed to policy development and application, and have been involved in projects and studies that have a strong social inclination may apply to be recognized as a BMA. Our social/public effect focused excellence fields are (<https://www.bilgi.edu.tr/en/research/fields-of-excellence/social-public-impact-focused/>); Child Studies, Disability Studies (EÇMA), Disasters and Mental Trauma, Entrepreneurship, European Studies, Support for Civil Society, Migration and Social Inclusion.

## ► SUPPORTED PROJECTS



BİLGİ Scientific Research Projects (BAP) Fund is a fund allocated by İstanbul Bilgi University Rectorate to support BİLGİ full-time faculty members' scholarly and scientific projects that are expected to contribute to the science and technological, social and cultural development of the country. Social benefit as the in the broader impact is considered in BAP evaluations. For special call RDI projects, applications that aim at social and ecological impact are prioritized.

Funded projects related with UNGC goals between 2022-2024 shown below.

Project	Start Date
Feminist Responses to Anti-Gender Mobilization in Turkey: The Case of the Istanbul Convention	2024
Poor, Lonely, Needy Women in Late Ottoman Society: Gender and Social Policy	2022
Decent Work in the Foreign Trade Sector: Examples of the Turkish Textile and Clothing Industry	2022
Development and Effectiveness Assessment of an Empowerment-based Psychoeducational Program for Prevention of Dating Violence for Young Adults	2022-2024
Biologically Improved Rammed-Earth Panels Designed and Fabricated as Precast Building Elements : BIRE-PAN	2022-2024
Towards Sustainable Cities: Smart Parking System and Policy Development in Istanbul	2022-2024

## MORE ACTIVITIES RELATED WITH UNGC PRINCIPLES

### ► LEGAL CLINICS (Faculty of Law)

<https://www.bilgi.edu.tr/en/academic/faculty-of-law/>



İstanbul Bilgi University Legal Clinics are formed under the roof of Faculty of Law and has been active since 2003. The method is based on “learning by doing” instead of experiencing theory in a protective and stimulated environment such as the classroom. Current Legal Clinics are focusing on access to justice individuals, especially for women and other disadvantaged groups.

Objectives are:

\*Legal empowerment for the target groups (every clinic has a different target group)

\*Skill building for the students (legal writing; public speaking; research)

Common learning aims for students:

\*Use law as a tool to empower people

\*Discuss law in a critical fashion

\*Identify the law applicable to the matter at hand including ethical rules in the profession

\*Use communication skills

The current Legal Clinic type is the client counselling program which has two subject matters (cyber law and women's access to justice). The counselling program students have client interviews to determine the legal problems; do research and write legal documents based on the problems; lastly, they give presentations and provide advice. The 'Applied Law Clinic on Cyber Rights' has been in action since 2014. In this program, students undertake human rights violation cases of freedom of speech, expression and information. The latest Clinic which is the 'Legal Clinic for Women's Access to Justice' has started in the 2023-2024 Fall semester. This Clinic aims to raise awareness among law students regarding various problems which hinder women's access to justice and to empower both the students and women in their efforts to overcome relevant barriers.

Activity Type	Name/Content	Date
Presentation	Dr. Cuneyt Suzel's presentation titled "Damage Assessment and Compensation Systems Studies" at the Marine Pollution Response Planning Project Workshop organized by the General Directorate of Environmental Management of the Turkish Ministry of Environment, Urbanization and Climate Change. <a href="https://cygm.csb.gov.tr/deniz-kirliligi-olaylarinda-mudahalenin-planlanmasi-projesi-calistayi-haber-287924">https://cygm.csb.gov.tr/deniz-kirliligi-olaylarinda-mudahalenin-planlanmasi-projesi-calistayi-haber-287924</a>	11-12 June 2024
Presentation	Assoc. Prof. Dr. Seda Kalem Berk's research seminar titled "Ethics of Feminist Lawyering" at Lund University Sociology of Law Department <a href="https://www.soclaw.lu.se/en/calendar/research-seminar-sociology-law-seda-kalem">https://www.soclaw.lu.se/en/calendar/research-seminar-sociology-law-seda-kalem</a>	17 January 2024
Undergraduate Course	LAW 397: Women's Access to Justice - taught by Dr. Asuman Aytekin Inceoglu <a href="https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=21388832">https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=21388832</a>	2023-2024 Fall Semester
Undergraduate Course	LAW 427: Applied Law Clinic III: Cyber Rights I - taught by Prof. Yaman Akdeniz <a href="https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=21388633">https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=21388633</a>	2022-2023 Fall Semester and 2023-2024 Fall Semester

<b>Undergraduate Course</b>	LAW/E 497 : Sustainability in International Trade and Business Law – taught by Dr. Pinar Artıran  <a href="https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18306995">https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18306995</a>	2023-2024 Fall Semester
<b>Undergraduate Course</b>	LAW 498 : Risk and Protection Mechanisms in Labour Life – taught by Dr. Seda Ergüneş  <a href="https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18306977">https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18306977</a>	2023-2024 Fall Semester
<b>LL.M Course</b>	Law 675 – Fundamental Rights in the Workplace – taught by Prof. Kübra Doğan Yenisey  <a href="https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18312291">https://ects.bilgi.edu.tr/Course/Detail?catalog_courseId=18312291</a>	2023-2024 Spring Semester
<b>LL.M Course</b>	LAW 638 – Business and Human Rights – taught by Prof. Turgut Tarhanlı  <a href="https://ects.bilgi.edu.tr/Course/Detail?Catalog_CourseId=18311193">https://ects.bilgi.edu.tr/Course/Detail?Catalog_CourseId=18311193</a>	2023-2024 Spring Semester
<b>Ph.D. in Public Law Course</b>	Law 818 – Business and Human Rights – taught by Prof. Turgut Tarhanlı  <a href="https://ects.bilgi.edu.tr/Course/Detail?Catalog_CourseId=18312726">https://ects.bilgi.edu.tr/Course/Detail?Catalog_CourseId=18312726</a>	2023-2024 Spring Semester
<b>Specialization in Undergraduate Studies</b>	“Human Rights, Society and Sustainability” Specialization track created in Law Undergraduate Curriculum  <a href="https://www.bilgi.edu.tr/en/academic/faculty-of-law/law/elective-courses/">https://www.bilgi.edu.tr/en/academic/faculty-of-law/law/elective-courses/</a>	2023-2024 Fall and Spring Semester
<b>New courses</b>	Two new courses to be taught in 2024-2025 were added to the Law Faculty Elective Course List: “Law 395 – Sustainability and Decent Work”, “Law/E 289 Law and Sustainable Development Goals”  <a href="https://www.bilgi.edu.tr/en/academic/faculty-of-law/law/elective-courses/">https://www.bilgi.edu.tr/en/academic/faculty-of-law/law/elective-courses/</a>	Decided in 2023-2024 to be taught in 2024-2025.

## ► PSYCHOLOGICAL COUNSELLING CENTER

<https://pdm.bilgi.edu.tr/tr/>



Istanbul Bilgi University Psychological Counseling Center (PDM), established as the internship clinic of MA in Clinical Psychology Program, provides mental health services to the community. PDM offers adult, adolescent, and child psychotherapy, play therapy, couple and family therapy, psychological counseling, psychoeducation, group therapy,

psychological assessment tests and open access mental health resources. These services are designed to be accessible to individuals from all income levels. All group works, seminars, and webinars are offered as open to everyone, free-of-charge. PDM also aspires to support fellow mental health professionals, especially during collective traumas, to enhance their toolkits for community service.

Activities that are held between years 2022-2024 in relation with UNGC Goals are as follows:

Activity Type	Name/Content	Date
Group Work	'Nonviolence in Romantic Relationships' A 4-week awareness group focusing on understanding and recognizing psychological and digital violence in romantic relationships, reflecting on love and personal boundaries, gender equality and improving communication.	2020- Ongoing
Webinar	'Coping with Stress' Difficulties in friendships, family conflicts, exam stress, physical and emotional changes... There are many factors that can cause stress during adolescence. Dealing with all of these alone can sometimes be quite challenging. Understanding the impact of these difficulties and discovering functional coping strategies can help alleviate the stress experienced. Speakers: Utku Çetin and Asya Kabadayı	5 March 2022
Webinar	'Anxiety in Children' What is anxiety? Why and how does anxiety arise? When should anxiety become a concern? How should parents respond to anxiety in children? What are the methods for coping with anxiety, and how can parents serve as a healthy role model for their child? Speakers: Merve Özmeral and Tuğçe Nur Doğan	11 April 2022
Webinar	'Psychological Problems in Children Attention Deficit' Hyperactivity Disorder Specific Learning Disabilities Depression in Children Anxiety Disorders Obsessive-Compulsive Disorder Recommendations for Coping with Psychological Problems in Children and Adolescents Speaker: Psk. Yasin Gürkan	24 April 2022
Webinar	'Setting Boundaries and Discipline' What do we understand by the concept of discipline? What is its purpose and functionality? Why are boundaries and discipline necessary when raising children? Should punishment and rewards be used, or not? What are the common misconceptions about discipline? What should parents pay attention to when setting boundaries? Speakers: Ezgi Emiroğlu and Oya Azakoğlu	2 June 2022

<p><b>Group Work</b></p>	<p>‘Why Is Love So Difficult: Viewing Romantic Relationships with Awareness’          During this group workshop, we addressed key topics that played a significant role in romantic relationships. The aim was to help participants develop awareness of the reasons behind their attitudes within their romantic relationships and the nature of interaction in couples. Therefore, experiential activities were used to explore how past experiences influenced current relationships, attachment styles, gender equality and the capacity to maintain a healthy relationship, as well as the role of neurobiology in romantic relationships.</p>	<p>4 sessions starting on 3 December 2022</p>
<p><b>Group Work</b></p>	<p>‘Staying Resilient in Difficult Times’          In our 6-week group workshop, we aimed to help participants explore themselves in an expressive space created with various artistic elements and to share this experience together to stay resilient during difficult moments.          In our group meetings, which took place face-to-face at the BİLGİ santralistanbul Campus, we looked at participants’ evolving lives from a new perspective, talked about good health well-being, listened to different experiences, enriched our resources, and experienced together what it meant to discover these through various artistic activities.</p>	<p>24 April 2023 – 5 June 2023</p>
<p><b>Group Work</b></p>	<p>‘Listening My Body’          The body reflects our life. The emotions, thoughts, our perception of ourselves and the outside world, good health well-being and our existence are reflected in and live through our bodies. The movement exercises help in discovering new sensory and behavioral pathways. This group focused on what our bodily sensations are trying to tell us.</p>	<p>Six sessions starting on June 6, from 19:00 to 20:15</p>
<p><b>Event</b></p>	<p>‘Holding It Together: A Presentation for Mental Health Professionals about Trauma’. In this presentation, we listened to psychoanalyst Lindsay Barton, who began to help us understand containment and anxiety in the face of profound disaster with personal and cultural repercussions. We explored how to understand our own needs as practitioners, drawn to help others while also needing help ourselves. Additionally, we discussed ways to understand our experiences and create internal as well as external systems of management.</p>	<p>6 and 7 April 2023</p>
	<p>“When can I go home? Managing interpersonal care from within an institution.”          In the wake of a natural disaster, we examined what happens to children who must live in group care. We considered the needs of these individual children amidst the multitude of challenges to manage. This presentation aimed to help practitioners understand the behaviors of these children and how to build relationships, talked about good health well-being and provide stability in the face of profound insecurity.          Speaker: Lindsay Barton</p>	

<b>Event</b>	'Art Therapy with/in Play Incorporating ' Art Therapy Techniques into Play When Working with Children. Speaker: Ella Rogalska	6 May 2024
<b>Podcast</b>	'Being a LGBTI+ Couple' Two podcasts about the emotional difficulties of being a LGBTI+ couple and gender equality.	27 April 2024 - ongoing
<b>Webinar Series</b>	'Being a Psychotherapist in Natural Disasters' In this webinar series, we had the chance to listen to the work of psychotherapists who have worked in disasters in Japan and Canada. Speakers: Hisako Watanabe, Kaspars Tuters, Sally Doulis, Ella Roglaska, Sandra Meyerovitz, Noriko Dairymples, Natsuko Tokita, Lindsay Barton	It took place online every Monday from April 24 to June 26 (except for May 22) between 16:45 and 18:15.
<b>Webinar</b>	'Emotion Regulation for Children' Topics such as anxiety in children following an earthquake, the parent's regulation of their own emotions, the parent's ability to contain the child's emotions, and developing co-regulation skills together was addressed. Speakers: Kübra Arıkan and Sena Erkin	25 April 2023
<b>Webinar</b>	'Emotion Regulation for Teenagers' Topics such as anxiety in teenagers following an earthquake, the parent's regulation of their own emotions, the parent's ability to contain the child's emotions, and developing co-regulation skills together was addressed. Speakers: Gökçenay Kaplan and Melike Albayrak	16 May 2023
<b>Webinar</b>	'Coping with Exam Stress' The methods for coping with possible anxiety, uncertainty, change, and feelings of guilt that may arise along with exam stress after the earthquake was addressed. Speakers: Cankut Gültüter and Sesil Tok	29 April 2023
<b>Webinar</b>	'Emotion Regulation for Adults' Topics such as developing self-regulation and co-regulation skills to ease the process of coping with anxiety, fear, anger, uncertainty, and feelings of guilt that may arise after the earthquake was addressed. Speakers: Cankut Gültüter, Elif Yaren Güleroğlu, and Zeynep Gülbağ	2 May 2023
<b>Webinar</b>	'Coping with Secondary Trauma' In the process of providing support after the earthquake, topics such as preserving and strengthening hope for those who have experienced secondary trauma, coping with stress, and self-care was addressed. Speakers: Betül Buzluk, Gökçenay Kaplan, and Sesil Tok	13 May 2023
<b>Webinar</b>	'Technology Addiction in Children, Screen Usage, and Digital Safety' Coping methods that may threaten the mental health of children and adolescents through screens, such as turning to addictive objects for emotion regulation, excessive gaming, and social media usage was addressed. Speaker: Elif Yaren Güleroğlu, Sena Erkin, and Sesil Tok	21 May 2023

<b>Webinar</b>	<p>'Changing and Expanding Family Structure and Boundaries'</p> <p>In the post-earthquake period, topics such as maintaining boundaries, continuing routines, and adapting to a new life within the changing family structure and home arrangement resulting from displacement was addressed. Speakers: Damla Molla, Sena Erkin, Beyza Nur Karlı, and Kevser Eryılmaz</p>	26 May 2023
<b>Webinar</b>	<p>'Non-Normative Romantic Relationships'</p> <p>Being a Couple and the Social Context  Being an LGBT+ Couple  Being a Couple in Different Life Stages  Gender Equality  Choosing to Be Childfree  Being a Multicultural Couple</p> <p>Speakers: Damla Molla, Beyza Nur Karlı, Betül Buzluk, and Kevser Eryılmaz</p>	3 July 2024
<b>Seminar</b>	<p>'Privacy, Neglect, Abuse in Children' Psychoeducational seminar for parents about their children's privacy and how to prevent children from neglect and abuse.</p> <p>Speakers: Niyazi Camcioğlu and Büşra Kösem</p>	31 April 2024

## ► UNIT FOR the PREVENTION of SEXUAL HARASSMENT and ASSAULT

<https://ctsob.bilgi.edu.tr/>



Istanbul Bilgi University

UNIT FOR THE PREVENTION  
OF SEXUAL HARASSMENT  
AND ASSAULT

Unit for the Prevention of Sexual Harassment and Assault was established in April 2015. Aims of the Unit are to prevent and eliminate sexual harassment and assault, to contribute to the creation of a research, education and work environment that is based on mutual respect and free from any kind of sexual harassment and assault, to work on

eliminating the sexist culture, to raise awareness on gender equality and on prevention of all sorts of violence and discrimination based on sex, gender, sexual orientation and gender identity, to educate the University units and University members on subjects of sexual harassment and assault, to create an efficient application mechanism for complaints of sexual harassment and assault, to support and empower the applicant, to ensure that the applicants are protected, they can report in safety the instances and incidents they have experienced or are experiencing or have witnessed, and are encouraged as to stop unwanted sexual conducts. The Unit performs actively within this scope.



Activity	Name/Content	Date
Training	Training on combating sexual violence for students of the Private Italian High School Instructor - Seda Kalem	1 April 2022
Training	Training on combating sexual violence for students of the Private Italian High School Instructor - Seda Kalem	22 April 2022
Training	Training on combating sexual violence for students of the Private Ulus Jewish High School Instructor - Seda Kalem	14 November 2022
Training	Training on Combating Sexual Violence for Faculty Members of the Faculty of Engineering at İstanbul Bilgi University Trainer - Seda Kalem	28 November 2023
Notification	Presentation titled "Combating Sexual Violence in Universities: The Experience of Units Preventing Sexual Harassment and Assault." Speaker - Seda Kalem Sexual Education Treatment and Research Association, Congress on Sexuality and Sexual Treatments, İstanbul Bilgi University Santral Campus  <a href="https://cetad2024.org/wp-content/uploads/2024/03/CETAD-2024-KONGRE-KITABI.pdf">https://cetad2024.org/wp-content/uploads/2024/03/CETAD-2024-KONGRE-KITABI.pdf</a>	16-18 February 2024
Interview	Istanbul Bilgi University Faculty of Law Club, International Women's Day Seminar on March 8, discussion on Combating Sexual Violence in Universities. Speaker - Seda Kalem	8 March 2024
Workshop	WENDO Women's Self-Defense Workshop Instructor - Yıldız Koca	18 May 2024

## ► STUDENT SUPPORT CENTER

<https://www.bilgi.edu.tr/en/life-at-bilgi/student/student-support-center/about/>

Mission of Student Support Center is to contribute to raising our students as versatile individuals so as to improve their life skills and further their academic development and education, and thereby create a student-oriented university.

Embracing the motto of 'learning not for school but for life', our Student Support Center aims to support the social, cultural, artistic, and creative development of our students and provide them with the facilities that will help them realize their potentials. Student Support Center provides services in the following areas to establish a high-quality student life at our University and act as a bridge between our students,

academic and administrative units: Student Clubs, Student Council, Sport Unit, Unit for Students with Disability, Dormitories and Scholarships. The Student Support Unit performed UNGC related activities with following Units:

## ► UNIT FOR STUDENTS WITH DISABILITIES

<https://www.bilgi.edu.tr/en/life-at-bilgi/student/student-support-center/unit-for-students-with-disability/>



The mission of the Unit for Student with Disability under Student Support Center is to facilitate access to all services and opportunities offered for university life for students with disabilities who have visible or invisible health problems and learning difficulties. In line with this mission, the Unit for Student with Disability works in collaboration with other units of the university to support the social, cultural and academic development of the students and to ensure their active participation in university life.

Type of Activity	Name/Content	Date
Project	“Be a Volunteer” Program. All the books of our visually impaired student have been converted to ORC. The “Be a Volunteer” program, initiated in 2019 to assist our disabled students at the university with their homework and studies, provide audio reading, convey visuals, and support meeting their other needs within the scope of their courses, has continued.	2019- Ongoing
Certificate	Faculty of Communication, Faculty of Health Sciences, Central Campus, and Faculty of Social and Human Sciences were nominated in the “Access to Socio-Cultural Activities” category, and the E4 building of the Faculty of Communication, Faculty of Architecture, Faculty of Health Sciences, and Faculty of Social and Human Sciences were nominated in the “Access in Space” category for the Unimpeded University Awards.	2021-2022 Academic Year
Panel discussion	‘Establishing Healthy Communication with Disabled Individuals’ Guest speaker: Gözde Kılıç Topkapı University	20 March 2023
Webinar	“Accessibility and Prevention of Inequality in Health” organized by the Yüksek İhtisas Medical Students Association, affiliated with the Faculty of Medicine at Yüksek İhtisas University. Speaker: Gözde Kılıç	2 April 2023
Event	From May 10-16, the World Disabled Week, an Awareness Festival was organized with the slogan “We Are Different, We Are Happy Together.”	10-16 May 2023

<p><b>Certificate</b></p>	<p>Vocational School, Health Services Vocational School, Justice Vocational School, and Faculty of Applied Sciences received a green flag in the “Accessibility in Education” category at the Engelliler University Awards organized by YÖK.</p> <p>In the “Accessibility in Socio-Cultural Activities” category, Dolapdere Campus, Kuştepe Campus, Santral Campus, Faculty of Applied Sciences, Faculty of Health Sciences, Faculty of Social and Human Sciences, and Vocational School of Health Services have been nominated. In the “Accessibility in Space” category, Santral Campus, Dolapdere Campus, Kuştepe Campus, Faculty of Architecture, Faculty of Law, Faculty of Engineering and Natural Sciences, Faculty of Communication, Faculty of Health Sciences, Faculty of Social and Human Sciences, Faculty of Applied Sciences, Vocational School of Justice, Vocational School, and Vocational School of Health Services have been nominated.</p> <p>Disabled Students</p>	<p>2022-2023 Academic Year</p>
<p><b>Event</b></p>	<p>As part of the International Day of Individuals with Disabilities events, an Awareness Festival was organized by the Department of Gastronomy and Culinary Arts and the Disabled Student Unit of the Student Support Center at Istanbul Bilgi University, under the slogan “No Barriers Among Us.”</p>	<p>6 December 2023</p>
<p><b>Event</b></p>	<p>Söz Bizde” event was held by Bilgi University in collaboration with the Tomurcuk Special Education Center and the Turkish Down Syndrome Association as part of World Down Syndrome Awareness Day.</p>	<p>20 March 2024</p>
<p><b>Panel discussion</b></p>	<p>“Establishing Healthy Communication with Individuals with Disabilities 2” organized by Topkapı University. Speaker: Gözde Kılıç</p>	<p>7 May 2024</p>
<p><b>Award</b></p>	<p>The Santral Campus, Faculty of Health Sciences, and Faculty of Law were nominated for the “Access in Socio-Cultural Activities” category, and the Santral Campus, Kuştepe Campus, Faculty of Law, Faculty of Communication, Faculty of Architecture, Faculty of Engineering and Natural Sciences, Faculty of Health Sciences, Faculty of Social and Human Sciences, Faculty of Applied Sciences, Vocational School, and Vocational School of Health Services were nominated for the “Access in Physical Spaces” category in the YÖK (Council of Higher Education) organized “Barrier-Free University Awards.”</p>	<p>2023-2024 Academic Year</p>

## ► STUDENT CLUBS

<https://www.bilgi.edu.tr/en/life-at-bilgi/student/student-support-center/student-clubs/clubs/>



What adds quality to a university is definitely its academic competence. However, the life at BİLGİ is not only about the courses. There are more than 100 student clubs which will bring you together with other students with the same hobbies, interests and dreams, and where you can make friends and carry out events in collaboration. Playing a crucial role in our university's social life, these clubs are growing further with your contribution. Thus, you can either be a part of any club you like, or found your own club.

Adopting 'Learning not for school but for life' motto, student clubs assert that each individual within the social life has responsibility and that the young ones are productive, participative, and determinative, and organize events in line with this view. As the Student Clubs Unit, our mission is to work on how young people with leadership qualities can become managers of the future. Events performed by student clubs related with UNGC Principles are as follows.

Activity	Name/Content	Club	Date
Conference	Woman, Right, Effort	SSC/Bi tarih	8 March 2022
Conference	Sustainability and Global Developments in the Field	Leaders of BİLGİ	14 April 2022
Meeting	Women's Studies Meeting	Woman Studies Club	2 June 2022
Conference	Energy Summit	Energy Club	11 June 2022
Congress	Sustainability Summit	BİLGİ Economy Club	14-15 December 2022
Seminar	Sustainability	BİLGİ IEOR&BİLGİ Career Club	9 May 2023
Seminar	Our Rights and Beyond in the Fight Against Violence Against Women	Woman Studies Club	25 December 2023
Conference	Energy Summit	Energy Club	25 May 2024
Panel	Woman in Press	Human Rights Club	5 April 2024
Seminar	Being a Woman Leader in the Legal World	Young Lawyers Club	8 March 2024
Conference	8 March World Women's Day	BİLGİ Law Faculty Club	8 March 2024

Conference	World Women's Day	Energy Club	8 March 2024
Seminar	World Women's Day	BİLGİ SOS-K Club	7 March 2024

## ► İSTANBUL BİLGİ UNIVERSITY PRESS

<https://bilgiyay.com/>



İstanbul Bilgi University Press pioneering in free and critical academic publishing, established in 2000. The University Press, as a part of İstanbul Bilgi University, publishes both original works in English, Turkish and translations from the major languages of the world in a wide range of areas such as political science, economics, sociology, psychology, philosophy, arts and literature as well as textbooks. 7 out of 54 books were printed between years 2022-2024 related with UNGC principles and sustainability.

Book Name	Author	Publish Date
The Right to Development in the Context of North-South Relations and Sustainability	Nazım Sinan Odabaşı	October 2022
The Collective Dimension of Freedom of Religion or Belief	Mine Yıldırım	January 2023
Cultural Heritage Management: Why and How?	A.Aksoy, D. Ünsal	February 2023
Trade Union Freedom and Internal Union Democracy in Turkey	İmre Sipahi	February 2024
Companies in the Fight Against Domestic Violence	Ed: Melsa Ararat	March 2024
Migration Studies (Open Access)	Ed: M.Uyar, A.Altıntop, Y. Onay	October 2023
Nonviolent Individual, Family, and Society: Nonviolence-Focused Approaches and Practices in the Field of Mental Health	Ed: A. Çavdar, A. Üstünel, Z. Maçkalı	June 2024

Additionally, REFLEKTİF Journal of Social Sciences (e-ISSN: 2718-0344, ISSN: 2717-9842) is a peer-reviewed journal that began its publication life in 2020 and is published three times a year in October, February, and June. The journal intends to provide a forum for researchers and academics to openly publish their work in an era of worldwide academic constriction, social sciences being considered as secondary, and widespread disputes about reality and anti-science views. Reflektif Journal of Social Sciences supports an open access policy, therefore encouraging the sharing of published articles by authors and readers.

# ► UNGC RELATED COURSES @ BİLGİ

<https://ects.bilgi.edu.tr/Course>



BİLGİ has a very wide range of courses related with UNGC Principles and SDG's. 197 courses can be addressed considering the course descriptions starting from 2022-2023 Academic Year to 2023-2024 Academic Year. Number of courses significantly increased (from 148 courses to 197 courses) since our previous COE period. These courses are available within all study levels.

## Associate

CGE 210 Children's Rights and Protection  
CGE 250 Vocational Development  
ISG 104 Safety in the Work Equipments Usage  
ISG 106 Occupational Safety Legislation  
ISG 114 Business Law  
ISG 209 Occupational Health and Safety in Construction Works  
ISG 215 Occupational Health and Safety in Mine Works  
ISG 216 Occupational Safety and Environmental Management System  
ISG 218 Occupational Hygiene and Labor Health  
JUS 113 Principles of Constitutional Law-Fundamental Rights and Freedoms  
JUS 115 Fundamentals of Civil Law  
JUS 222 Principles of Labour Law

MUG 208 Labour and Social Security Law  
MET 103 Business Ethics  
MRS 202 Occupational Health and Safety  
SAG 114 Medical Law & Professional Ethics  
SAG 300 Occupational Healthand Safety  
SHL 104 Human Rights and Social Service  
SHL 105 Introduction to Social Services  
SHL 106 Social Service Organizations  
SHL 108 Women Studies and Social Service  
SHL 202 Labour and Social Security Law  
SHL 205 Family and Children's Social Service  
SHL 207 Migration and Social Service  
VOC 301 Business Ethics

## Bachelor

ADV 280 Advertising Ethics  
ARCH 313 Environment Conscious Building Design  
ARCH 389 Cross-disciplinary Ecosocial Design  
ART 215 Art, Ecology and Society  
ART 431 Cultural Heritage Management  
BAF 332 Ethical Issues in Finance  
BUS 179 Experiencing Business in Society I  
BUS 180 Experiencing Business in Society II  
BUS 434 Corporate Governance  
BUS 481 Business Ethics  
BUS 495 Projects in Social Entrepreneurship

HUM 208 The Representations of Body  
HYO 213 Sustainability and Environment in Aviation  
HYO 313 Green Marketing  
IND 311 Environmental Technologies I  
IND 314 Environmental Technologies II  
IND 326 Environmental Psychology  
IND 411 Cultural Heritage and Conservation  
IND 431 Enabling Place for Disabled  
IR 124 Global Challenges  
IR 222 Global Issues and International Relations

CDM 318 Design Thinking for Sustainable Solutions

CDM 447 Creative Campaigns for Social Justice

CLD 111 Child in Turkish Society and Other Cultures

CLD 211 Child Rights and Child Law

CLD 414 Professional Regulation and Ethics

CUL 217 Sustainable Agriculture

CUL 407 Legal Environment and Sustainability (former name: Sustainability and Food Legislation)

EC 179 Social Issues and Critical Thinking

EC 316 Environmental Economics

EC 333 Sustainable Development Goals Workshop

EC 423 Labor Economics

ELL 413 Literature and Environment

ELT 265 Inclusive Education

ELT 325 Moral Values and Ethics in Education

ELT 415 Special Education and Inclusion

ELT 312 Introduction to Environmental Engineering

ENGR 400 Ethics in Engineering and Science

ESEN 312 Energy Strategies, Policies and Technologies

ESEN 405 Energy Efficient Building Design

ESEN 408 Energy Environment and Law

ESEN 422 Advanced Wind Energy

ESPR 113 Sport and Society

ESPR 125 Sport Management and Ethics

ESPR 301 Corporate Social Responsibility and Sustainability in Sport

ESPR 425 Sport Development and Sport for All

GE 101 Introduction to Practical Ethics

GE 104 Contemporary Issues in Environment and Ecology

GE 105 Gender in Everyday Life

GE 107 Ecological Literacy and Sustainability

GE 114 Environmental Studies

GE 117 Social Groups and Discrimination

GE 120 Special Topics on Practical Ethics

GE 124 Gender in Everyday Life

IR 333 Minorities, Migration and Movies

IR 352 Environmental Politics

IR 390 Civil Society in Comparative Perspective

IR 437 Politics of Gender

IR 471 Globalisation and Energy Politics

IR 480 Issues in Migration Studies

LAW -EP 101 Access to Justice in Turkey: Research and Policy

LAW 113 LAW and Society

LAW 286 Comparative Human Rights

LAW 290 Fundamental Rights and Freedoms of Foreigners in Turkey

LAW 312 Crime Prevention and Criminal Justice Education for Justice Initiative

LAW 326 CyberLaw: Rights and Responsibilities in the Information Age

LAW 328 Information Law: Access to Information in Turkey

LAW 397 Women's Access to Justice

LAW 421 Labor Law

LAW 425 Applied Law Clinic I

LAW 426 Applied Law Clinic II

LAW 427 Applied Law Clinic III: Cyber Rights I

LAW 428 Applied Law Clinic IV: Cyber Rights II

LAW 432 Social Security Law

LAW 446 Compliance and Corporate Governance

LAW 461 Human Rights Law

LAW/E 287 Gender and Law

LAW/E 461 Human Rights Law

LIT 206 Language and Gender

LOT 254 Sustainable Transportation Systems and Logistics

LOT 341 Green and Reverse Logistics

MED 101 Introduction to Media Literacy

MED 120 Politics, Media and Democracy

MED 200 Children and Youth in the Digital Age

MED 218 Gender and Media

MED 220 Media and Migration

MED 378 Media and Human Rights

MED 425 Ethics in the Digital Age

GE 126 Ecological Literacy and Sustainability  
GE 207 Introduction to Health Policy  
GE 208 Special Topics on Global Civics  
GE 217 Digital and Data Activism  
GE 218 Experiencing Biomimicry: Innovation Inspired by Nature  
GE 220 Introduction to Corporate Social Responsibility  
GE 221 Occupational Health and Safety  
GE 230 Mind, Body and Resilience  
GE 232 Volunteering Studies  
GE 234 Culture and Sustainability  
GE 243 Governance: Concepts and Issues  
GE 250 Migration in 21st Century  
GE 312 Wellness and Happiness  
GE 313 Human-Animal Interaction  
HIST 413 Animals and Environment  
HIST 414 Gender and History  
HM 410 Health Law and Ethics  
HS 325 Community Health  
HS 410 Health Law and Ethics  
HUM 207 The Representations of Nature

MUS 460 Music and Gender: Women in Music  
NHS 112 Nursing History and Ethics  
NUT 408 Medical and Professional Ethics  
PHIL 201 Moral Philosophy  
PTR 133 Case Study in Physiotherapy and Ethics  
PTR 144 Ethical Principles in Physiotherapy  
PUB 303 Sustainability and Volunteering II  
PUB 311 Sustainability and Volunteering I  
PUB 313 Critical Perspectives on Corporate Responsibility  
PUB 422 Ethical Issues and Dilemmas in Public Relations  
SOC 322 Sociology of Gender and the Family  
SOC 332 Social Inequality  
SOC 256 Sociology of Discrimination and Intergroup Relations  
SPR 125 Sport Management and Ethics  
THM 107 Sustainable Tourism Management  
THM 211 Cultural Heritage and Tourism  
VCD 225 Design Ethics

## Master

CC 516 Research Methods and Ethics  
ACH 543 Spatial Discussions of the 21st Century: Architecture, City, Ecology  
ARCH 555 Ecologic Strategies in Architecture  
BIOE 510 Research Methods and Ethics in Bioengineering  
CULT 526 Gender/ Body/ Space  
BUS 527 Supply Chain Management  
CULT 541 Femininity, Masculinity and 'Modernity'  
CULT 565 Gender and Culture  
CULT 585 Emotions, Affections and Ethics  
EIKY 519 Corporate Social Responsibility and Business Ethics  
EIKY 540 Employee Satisfaction and Happiness Management  
eMBAT 510 Sustainable Management: Perspectives and Applications

LAW 638 Business and Human Rights  
LAW 639 International Humanitarian Law  
LAW 660 Cyberlaw: Rights, Liberties and Responsibilities in the Information Age  
LAW 669 Organization of Work and Compensations in Labor Law  
LAW 671 Fundamental Principles of Criminal Law and Human Rights  
LAW 675 Fundamental Rights in the Workplace  
LAW 677 Textual Analysis in Human Rights Law  
LAW 679 European Convention on Human Rights: Procedure and Rights  
LAW 690 Turkish Criminal Procedure System and the Protection of the Human Rights  
LAW 698 Cinema and Human Rights



EUR 510 Politics of Cultural Diversity in the European Union

FEC 594 Ethics in Financial Institutions & Financial Markets

IR 527 Issues in Migration Studies

ITL 557 Online&Offline Child Abuse

KLNLAW 421 Labor Law

KLNLAW 634 Sustainability, Screening and Arbitration in International Investment Law Reform

LAW 502 Gender and Law

LAW 517 Human Rights Activism I

LAW 542 International Human Rights Law: Monitoring Mechanisms

LAW 585 Human Rights Activism II

LAW 626 Anti-Discrimination Law

NGO 506 Collaboration with Volunteers and Management of Human Resources

NGO 512 Humanitarian Crisis and NGOs-Response and Management

NGO 515 Discrimination: Theoretical and Practical Perspectives

NGO 519 Gender Studies

OPSY 523 Psychology of Gender: Organizational Implications

PSY 503 Professional Ethics

PUB 513 Corporations and Social Change

PSY 503 Professional Ethics

TECH 521 Sustainability and Ethics

## Doctorate

EEN 604 Research Methods and Ethical Writing

LAW 807 Mandatory Nature of the Labor Law




LAW 818 Business and Human Rights















LAW 821 Author's Moral Rights and Personality Rights

LAW 828 Right to Life, Prohibition of Torture and Right to Liberty under the ECHR

## ► “OUR COMMITMENT” WITH NUMBERS IN SUM

Being aware of our responsibilities, since our initial commitment document as an academic institution, we work a lot to make progress and generate and influence inside and outside in terms of UNGC concepts and Sustainability Goals. Our effort is demonstrated with the table below:

	Projects	Events or (Individual Items)*	Relation with UNGC Principles
Center for Sociology and Education Studies	1	4	
Center for Civil Society Studies	8	28	
Center for Conflict Resolution Studies	2	2	

Center for Migration Research	2	9	
Research Centre for the Environment, Energy and Sustainability	-	33	
Human Rights Law Research Center	19	18	
Center for Work Ethics Studies	-	1	
European Institute	3	40	
Intellectual Property Law Research Center	-	6	
Research Center on International Trade and Arbitration	1	6	
Projects Supported by BİLGİ	6	-	
Adult, Child-Adolescent, Couple-Family Departments	3	14	
Unit for the Prevention of Sexual Harassment and Assault	-	7	
Unit for Student with Disabilities (Student Support Center)	1	9	
Student Clubs (Student Support Center)	-	13	
İstanbul BİLGİ University Press	-	7	
BİLGİ Courses	-	197	

We intend to act constantly in line with our dedication and support for UNGC values in the upcoming time period.

Higher education institutions are regarded as role models in society for the decisions and practices they apply in the subject of sustainability since they are educational entities leading the young people who will create the future of the earth. Aware of this obligation, BİLGİ has been affiliated with the United Nations Global Compact since 2009. Working with public institutions, private sector companies, United Nations agencies, civil society organizations, and educational institutions at different levels, it creates alliances to meet sustainable development goals and keeps up its research, publications, and pragmatic initiatives on the issue.

BİLGİ endeavors to establish exceptional practices in the areas of health, employee welfare, and respectable work through its human resources policies. Additionally, it is committed to the implementation of sustainable practices in campus life, which encompass recycling, transportation, waste management, energy, and water.

BİLGİ supports the implementation of good practices by disseminating institutional knowledge and expertise to all ecosystem participants through courses, events, trainings, certification programs, projects, seminars, and publications.

BİLGİ supports and disseminates the research, projects, and publications of expert academics through all academic divisions to create a more equitable, pluralistic, and inclusive world in which no one is left behind.

BİLGİ will maintain its adherence to the UNGC Principles in accordance with its mission, vision, and fundamental values in the years ahead.

► **Contact Info:**

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**Center for Work Ethics Studies**